

Jayoti Vidyapeeth Women's University Jaipur (Rajasthan)

Faculty of Law & Management Department of Law

National Education Policy 2020

CURRICULUM FRAMEWORK FOR FIVE-YEAR UNDERGRADUATE PROGRAM IN LAW

Program Name: B.Com LLB Duration: 5 Years

With Effect from Academic Session 2023-2024



National Educational Policy 2020:

The approval of the National Education Policy (NEP) by the Ministry of Human Resource Development, Government of India has been well deliberated the NEP is designed to contemplate the current skill requirements. The Indian education system with its earlier policies on education has greatly led to creation of fragmented system of education. However, bringing the whole system into one large umbrella remains a key issue. The current NEP has attempted to cure the same by getting rid of standalone institutions and institutions of affiliated nature and proposed formation and up gradation of institutions to offer multidisciplinary education. Multidisciplinary education system with inbuilt flexibility for both undergraduate as well as post graduate and research level is a key highlight of the NEP. It focuses on promoting and building vocational skills/skill enhancement courses, right from the school level, which can ease the burden on the employment opportunities and supply of proficient/talented workforce. As the experts rightly put it as the syllabi which academia develops should be student centric rather than teacher centric, which used to be so far. As already the Union Cabinet has approved the NEP 2020, it aims to pave way for transformational reforms in higher education systems in the country. This policy will replace the 34- year-old National Policy on Education (NPE), 1986.

Vision of the National Education Policy 2020

- An education system that contributes to an equitable and vibrant knowledge society, by providing highquality education to all.
- Develops a deep sense of respect towards the fundamental rights, duties and Constitutional values, bonding with one's country, and a conscious awareness of one's role and responsibilities in a changing world.
- Instills skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

This National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental aspirations of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirations & goals of 21st century education, including SDG4, while building upon India's traditions and value systems. NEP aims for India to have an education system by 2040 that is second to none, with equitable access to the highest-quality education for all learners regardless of social or economic background and seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030." The whole of the NEP policy is a medication to cure the shortcomings in the education system for the last 35 to 36 years. The failure or success of the NEP will rely completely on the implementation and its acceptance by the stakeholders. Forwhich we need to join hands in strengthening the system.



Higher Education is a vital contributor for Economic Development of the nation. It plays a major role in improving human well-being and developing Indian Economy, since it serve as a center for developing ideas and innovations. The Sustainable Development Goal 4 (SDGs4) also advocates the quality of education, which seeks to "ensure inclusive and equitable quality education and promotes lifelong learning opportunities for all" by 2030 for Inclusive EconomicDevelopment.

Jayoti Vidyapeeth Women's University, Jaipur proposed an idea of developing a Curriculum Framework based on New Education Policy guidelines for both Undergraduate and Postgraduate programs across the faculty disciplines. Department of Law has adopted the Curriculum Framework for Five-Year under Graduate Program in Law, B.Com LL.B given by the NEP Curriculum.



Need for Curriculum Development

As per the National Education Policy initiatives, it is intended to formulate Curriculum to eliminate the disparities among the students studying in different Universities/Institutes. In addition to above the Members of the Committee also identified the need for the Development of Curriculum framework for Commerce Education:

- 1. Indian Business Environment: Due to LPG of Indian Economy, industry has undergone a lot of changes, growing MSME sector and Khadi & Village Industries, Non-profit and Social Enterprises, Emerging Entrepreneurship, State and Central Government initiatives, there are lot of opportunities for young people, the Curriculum helps the students to explore and utilize the opportunities created by the present business environment.
- 2. Credit Disparities: The Choice Based Credit System is not introduced in true sense as wellthere is credit disparity from one University to another/One Institute to another. To remove this credit disparities, which was burdening the students, Curriculum Framework is developed, which helps the BOS of the Universities/Institutes to develop their own Scheme of Teaching and Evaluation as per the Curriculum Credit Framework.
- **3.** Program Learning Outcomes (PLOs) and Sustainable Development Goals (SDGs): In the New Curriculum, the courses would be mapped to identify their contribution towards PLOs and SDGs, which in turn help Universities/Institutes in their Accreditation and Ranking.
- 4. Skill Development Courses: The focus of existing Master Programs in Commerce is less on skill development. The New Curriculum has given more emphasis for the skill development by considering the need of the Fourth Industrial Revolution components namely Automation, Digital platforms, AI, Block Chain Technology, IOT, Spread Sheet, Analytics etc., which enables the students to acquire the specialized skills and applied competencies in the field of Commerce and Business.
- **5.** Discipline Specific Electives: The existing Programs in Commerce in many Universities/Institutes have limited number of Disciple Specific Electives and these are almost like core courses, hence wider choice of elective courses are proposed to introduce in the New Curriculum Framework.
- 6. Multidisciplinary Courses: New Curriculum helps the students to choose the courses of their choice from other streams/across faculty. Therefore, students will be capable of making a positive contribution to Commerce, Trade and Industry in the national and global context by drawing the knowledge from the different disciplines, which is socially desirable.



Outcomes of the Program

In addition to Conventional Time-Tested Lecture Method, the Members of theCurriculum Development suggest the following approaches:

1. Case Based Learning: Practical exposure can be given to students through Case based learning/critical learning tool. It enhances skills of students in analyzing the organizational problems and learning to arrive at critical decisions. They learn to apply concepts, principles and analytical skills to solve the real situation problems.

2. Experiential/Live Projects/Grass Root Projects: To bridge the gulf between the theory and practice, the students have to be encouraged to take up experiential projects/Live Projects/Grass Root Projects in companies/organizations/factories.

3. Team Spirit and Building: To internalize the core curriculum, working in teams and developing team spirit is essential. Interdisciplinary learning across outside the facultywould help students in equipping with these skills.

4. ICT Teaching with global touch: With the use of modern ICT technology students' learning in class room marches towards digitization. Getting connected to people through e-mode who are located all over the world and who bring real-time insights from their industries, their customers, happenings in their local place and environment. This sparks different ways of thinking as well as cover the conventional material.

5. Leadership Building: Apart from developing a strong background in the functional areas of Commerce and Business, the Model Curriculum focuses on developing New Age Leadership capabilities among the students.

6. Emphasis on Indian Business Models: Over the past two decades, several Indian Business domains and organizations have made remarkable contribution in developing innovative business models by occupying a space in the global business scenario. The academia can make use of such examples in the pedagogy.



Guidelines for Continuous Assessment and Semester EndExamination

The Members of the BOS Committee deliberated on the framework of Continuous Assessment as well Semester End Examination for the courses. The CA and End Term Examination will carry 30% and 70% weight age each, to enable the course to be evaluated for a total of 100 marks, irrespective of its credits. The evaluation system of the course is comprehensive & continuous during the entire period of the Semester. For a course, the CA and End Term Examination will be on the following parameters:

| Sr.No. | Parameters for the Evaluation | Marks |
|--------|-------------------------------|----------|
| 1. | Internal Assessment | 15 Marks |
| 2. | Continuous Assessment | 15 Marks |
| 2. | Semester End Examinations | 70 Marks |
| | Total | 100Marks |

Continuous Assessment: The CA will carry a maximum of 15% weight age (15 marks) of total marks of a course.

- i. Individual Assignments
- ii. Seminars/Class Room Presentations/ Quizzes
- iii. Group Discussions /Class Discussion/ Group Assignments
- iv. Case studies/Case lets
- v. Participatory & Industry-Integrated Learning/ Filed visits
- vi. Practical activities / Problem Solving Exercises
- vii. Participation in Seminars/ Academic Events/Symposia, etc.
- viii. Mini Projects/Capstone Projects
- ix. Any other academic activity
- b. Internal Assessment Tests : The test will carry a maximum of 15% weightage (15 marks) of total marks of a course, under this component,

(Internal Test followed by Continuous Assessment has to be conducted in a semester for 30 marks each and the same is to be scaled down to 30 marks. Standard format is given below.



Template for Internal Assessment Test

Internal Assessment Test Bachelor of Law, B.Com LL.B

Course Code: Duration: 1 Hour

Name of the Course: Total Marks: 30

SECTION-A

| I. | Answer any two of the following questions. Questions are asked on Remembering. |
|------|---|
| | (4 x 2= 8) |
| 1. | |
| 2. | |
| 3. | |
| | <u>SECTION- B</u> |
| II. | Answer any two of the following questions. Questions are asked on |
| Un | lerstanding and Applying. |
| | (2 x5= 10) |
| 4. | |
| 5. | |
| 6. | |
| | <u>SECTION- C</u> |
| III. | Answer any one of the following questions. Questions are asked on analyzing and evaluating. $(1*12=12)$ |
| 7. | |
| 8. | |

II. Semester End Examination:

The Semester End Examination for all the courses for which students who get registered during the semester shall be conducted. End Term Examination of the course shall be conducted after fulfilling the minimum attendance requirement as per the University norms. **Jayoti Vidyapeeth Women's University** BOS Committee for B. Com LL.B Has suggested the following Framework for End-Examination.



Proposed Model Question Paper for Semester End Examination Semester B.Com LLB. Examination, Month/Year(New Syllabus 2023-24)

BACHELOR OF COMMERCE & BACHELOR OF LAW

Paper: _____

Time: 3 Hours

Max. Marks: 70

SECTION-A

1. Answer any Six of the following questions. Each Question Carries 2 Marks

| | | | (6x 3= 18) |
|----|--|--|------------|
| a. | | | |
| b. | | | |
| С. | | | |
| d. | | | |
| e. | | | |
| f. | | | |
| g. | | | |
| h. | | | |

SECTION- B

| Answer | Any four of the following questions. Each questioncarries 4 marks | |
|--------|---|------------|
| | | (4 x4= 16) |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| | | |

SECTION- C

Answer Any three of the following questions. Each question carries 12 marks (3x12=36)

- 7. 8. 9. 10.
- 11.



Learning Outcome Based Curriculum Framework

i. Intended Learning Outcomes

The Bachelor of Commerce & Bachelor of Law (B.Com LLB.) has the objective of preparing graduates who embody the University graduate attributes. The proper and effective identification and definition of graduate attributes and their successful attainment at the end of the programme will result in graduate outcomes. The graduate attributes and the graduate outcomes will shape the graduate profile. It aims to provide students with the knowledge, skills, attitudes, values and habits on the one hand and the tools of analysis and the holistic development of the personality on the other with which to understand and actively participate in the modern business and economics world, to prepare them for subsequent graduate studies and to achieve success in their professional careers.

1. Graduates of this degree will be knowledgeable across the core requirements of the degree. Graduates will be able to:

- Demonstrate knowledge of major theories and model in key areas of Accounting, Marketing, Finance, Taxation and Other management Domain of knowledge.
- Analyse organizational problems and generate pragmatic/realistic solutions based on academic research in Commerce.
- Demonstrate knowledge of microeconomic theory as it relates to markets, firms, governmentpolicy and resource allocation and its utilization.
- Demonstrate knowledge of macroeconomic theory as it relates to current macroeconomics policies, issues, strategies and practices.
- Demonstrate knowledge of key concepts underlying quantitative decision analysis.
- Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, actuarial studies, accounting, marketing, management and finance.

2. Graduates of this degree will be knowledgeable of an area of specialization in the faculty Graduates, subject to their areas of specialization, will be able to:

• Demonstrate knowledge of the theories, concepts and findings of the faculty specializations with a firm grounding based on evidence-based and research informed practices through theory-research practice linkages; capable of rigorous analysis and interpretation with a focus on logical reasoning.

3. Graduates of this degree will be knowledgeable domestic and international economic and organizational environments.

Graduates will be able to understand the synergistic and symbiotic relationships among the key elements of an organization such as people, structure, task, technology, culture, strategies, systems, processes and environment, decisions- actions-consequences linkages in unfamiliar contexts, and analyze commerce/business issues in the international contexts; Compare international contexts and issues through the lens of the commerce disciplines; evaluate national and international debates and discussions on economic, commercial and business issues.

4. Graduates of this degree will be knowledgeable of disciplines outside the faculty.

Graduates will be able to: Demonstrate an understanding of the Concepts, principles, techniques, theories and arguments of their chosen areas of study outside the core disciplines of economies and business.



Graduates of the degree will have the capacity to

- Work collaboratively and productively in teams.
- Use basic mathematical and statistical tools of analysis independently.
- Apply critical and analytical skills and methods to the identification, evaluation and resolution of complex problems in unfamiliar contexts.

ii.

- Engage confidently in self-directed study and research.
- Communicate ideas effectively in written, oral and nonverbal formats.
- Operate effectively in multicultural and diverse environments.
- Use effectively information from diverse sources.
- Be proficient in the use of appropriate information and communication technologies .
- Critically evaluate new ideas, research findings, methodologies and theoretical frameworks in a specialized field of study.
- Recognize and understand the ethical responsibilities of individuals and organizations in societyand capable of resolving ethical issues and dilemmas in the decision-making process.

iii. Graduate Attributes

Bachelor of Commerce & Bachelor of Law (B.Com LLB.) graduates will have the following attributes and skills

(A) Academically excellent

- (1) Analysis and evaluation of evidence in the commerce disciplines in support of an argument, proposition or solution to problems in organizations and in society.
- (2) Strategic and critical thinking in relation to business and commerce- related issues.
- (**B**) Research Skills
- (3) The retrieval of information from variety of business, commerce and economics sources.
- (4) Knowledgeable across disciplines with a kaleidoscopic view.
- (5) Synthesis of knowledge across disciplines.
- (6) Problem solving through the application of appropriate and relevant theories principles and data.
- (7) Skilled in the use of computer systems and software used in commerce and business through practical assignments, exercises and demonstrations.



C) Attuned to cultural diversity

- (8) Aware of Cultural difference and able to account for these in developing solutions to commerce and business-related problems.
- **D**) Active global citizens
- (9) Effective communicators on matters related to economics and commerce.
- (10) Participants in discussion and debate on national and international issues related to the disciplines of the faculty.
- E) Leaders in communities
- (11) Effective decision makes in business and commerce through meaningful and impactful community engagement practices.
- (12) Ethical and collegial in professional practice.



PROGRAM STRUCTURE

Teaching & Evaluation for B.Com LLB with law as Core subject

| Sl. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credi ts | |
|------------|-----------------|----------|------------|---|--|--|-------------|-------------|----------------|-------------|--|
| 1 | 06 | Ι | UF-LW-006 | Law of Contract | CC | 4+0+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | I | UF-LW-007 | Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws. | СС | 4+0+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | Ι | UF-MG-002 | Business Organization & Management | DSE | 4+0+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | Ι | UF-LW-004 | Financial Accounting-I | DSE | 4+0+0 | 70 | 30 | 100 | 4 | |
| 5 | 06 | Ι | UF-MG-001 | Business Economics | DSE | 4+0+0 | 70 | 30 | 100 | 4 | |
| 6 | 06 | Ι | UF-ED-177 | English Language | (VAC) Common Value Added Courses | 3+1+0 | 70 | 30 | 100 | 4 | |
| _ | | | | Sub –Total (A) | | 23+1+0 | 420 | 180 | 600 | 24 | |
| | | | | | | | | | | | |
| Sl. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credi ts | |
| 1 | 06 | II | UF-LW-013 | Specific Contract | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | II | UF-LW-075 | Company Law | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | II | UF-LW-076 | English and Legal Language | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | II | UF-MG-252 | Principle of Marketing | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 5 | 06 | II | UF-MG-257 | Financial Management | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 6 | 06 | II | UF-MG-304 | Financial Accounting-II | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 7 | 06 | II | UMC-001 | Women Rights & Law | UMC | 2+0+0 | | | | 2 | |
| 8 | 06 | II | UMC-005 | Gow Gyan Science | UMC | 2+0+0 | GRADE BASED | | | 2 | |
| 9 | 06 | II | UMC-007 | Community Development Activities | CDA | 2+0+0 | | | | 2 | |
| 10 | 06 | II | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 | |
| | ŗ | | | Sub –Total (A) | | 26+3+0 | 420 | 180 | 600 | 29 | |



| Sl. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credits | |
|------------|-----------------|----------|------------|--|------------------------|--|-------------|-------|----------------|---------|--|
| 1 | 06 | III | UF-LW-020 | Law of Crimes(Principles) | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | III | UF-LW-084 | Hindu Law | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | III | UF-LW-086 | Introduction to Constitution Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | III | UF-MG-254 | Corporate Accounting | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 5 | 06 | III | UF-MG-016 | Indian Financial Market | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 6 | 06 | III | UF-MG-015 | COST AND WORKS ACCOUNTING | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| | | | | Sub –Total (A) | | 18+3+0 | 420 | 180 | 600 | 21 | |
| | | | | | | | | | | | |
| Sl. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credits | |
| 1 | 06 | IV | UF-LW-221 | Law of Crimes(Specific) | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | IV | UF-LW-227 | Muslim Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | IV | UF-LW-229 | Basic of Indian Constitutional Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | IV | UF-MG-054 | Human Resource Management | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 5 | 06 | IV | UF-MG-023 | Strategic Management | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 6 | 06 | IV | UF-MG-078 | Quantitative Techniques | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 7 | 06 | IV | UMC-002 | Military Science & Civil Defense | UMC | 2+0+0 | | | | 2 | |
| 8 | 06 | IV | VAD-003 | Environmental Studies & Disaster Management | UMC | 2+1+1 | | | | 4 | |
| 9 | 06 | IV | VAD-001 | Cyber Security | UMC | 3+0+0 | GRA | DE BA | SED | 3 | |
| 10 | 06 | IV | UMC-007 | Community Development Activities | CDA | 2+0+0 | | | | 2 | |
| 11 | 06 | IV | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 | |
| | | | | Sub –Total (A) | | 29+4+1 | 420 | 180 | 600 | 34 | |



| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credits | |
|------------|-----------------|----------|------------|--|------------------------|--|-------------|-------------|----------------|---------|--|
| 1 | 06 | V | UF-LW-171 | Introduction to Code of Civil Procedure & Limitation | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | V | UF-LW-165 | Introduction to Code of Criminal Procedure | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | V | UF-LW-167 | Law of Evidence | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | V | UF-LW-039 | Essential of E- Commerce | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 5 | 06 | V | UF-LW-040 | International Economics | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 6 | 06 | V | UF-LW-98 | Principles of Auditing | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| | | | 1 | Sub –Total (A) | | 18+3+0 | 420 | 180 | 600 | 21 | |
| | | | | | | | | | | | |
| Sl. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | CA | Total Marks | Credits | |
| 1 | 06 | VI | UF-LW-037 | Code of Civil Procedure & Limitation | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | VI | UF-LW-038 | Code of Criminal Procedure | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | VI | UF-LW-046 | Public International Law | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | VI | UF-LW-047 | Research Methods in Business | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 5 | 06 | VI | UF-MG-305 | Goods and Service Tax | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 6 | 06 | VI | UF-MG-067 | Management Accounting | DSE | 3+0+0 | 70 | 30 | 100 | 3 | |
| 7 | 06 | VI | UMC-003 | Help Aid | UMC | 2+0+0 | | | · · · · · · | 2 | |
| 8 | 06 | VI | UMC-007 | Community Development Activities | CDA | 2+0+0 | GRA | GRADE BASED | | 2 | |
| 9 | 06 | VI | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 | |
| | ļ | | 1 | Sub –Total (A) | | 24+3+0 | 420 | 180 | 600 | 27 | |



| SI. No. | NHEQF levels | SEMESTER | CourseCod | de Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credits | |
|------------|-----------------|----------|------------|---|------------------------|--|-------------|-----|----------------|---------|--|
| 1 | 06 | VII | UF-LW-11 | 16 Principle of Labour Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | VII | UF-LW-04 | 49 Environmental Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | VII | UF-LW-04 | Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | VII | UF-LW-04 | 49 Intellectual Property Rights | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 5 | 06 | VII | UF-ED-65 | 55 Right to Information | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 6 | 06 | VII | UF-LW-05 | 50 Health Care Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| | | | | Sub –Total (A) | | 18+6+0 | 420 | 180 | 600 | 24 | |
| | | | · | | | | • | 1 | | 1 | |
| Sl. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credits | |
| 1 | 06 | VIII | UF-LW-058 | Labour Law Specific | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 2 | 06 | VIII | UF-LW-057 | Jurisprudence | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 3 | 06 | VIII | UF-LW-056 | French Legal System | AECC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 4 | 06 | VIII | UF-LW-061 | Rajasthan Land Laws | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 5 | 06 | VIII | UF-LW-060 | Offences against Child & Juvenile Offence | CC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 6 | 06 | VIII | UF-LW-059 | Media and Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | |
| 7 | 06 | VIII | | Alternative Dispute Resolution Laws and Legal Service Authority Act, 1987 | AECC | 3+1+0 | 70 | 30 | 100 | 4 | |
| 8 | 06 | VIII | UMC-004 | Gender Sensetization | UMC | 2+0+0 | | | | 2 | |
| 9 | 06 | VIII | UMC-007 | Community Development Activities | CDA | 2+0+0 | GRADE BASED | | SED | 2 | |
| 10 | 06 | VIII | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | r | 1 | 2 | |
| | | | <u> </u> | Sub –Total (A) | | 27+7+0 | 490 | 210 | 800 | 34 | |



| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credits | | |
|------------|---------------------------|----------|------------|---|------------------------|--|-------------|-----|----------------|---------|--|--|
| 1 | 06 | IX | UF-LW-033 | Interpretation of Statutes and principles of Legislation | СС | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 2 | 06 | IX | UF-LW-034 | Moot court exercise and internship(Clinical Paper) | CC | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 3 | 06 | IX | UF-LW-032 | Insurance Law | DEC | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 4 | 06 | IX | UF-LW-035 | Private International Law | DEC | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 5 | 06 | IX | UF-LW-030 | Criminology & Penology | DEC | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 6 | 06 | IX | UF-LW-029 | Banking Law | DEC | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 7 | 06 | IX | UF-LW-031 | Drafting, Pleading & Conveyance(Clinical Paper) | AECC | 3+1+0 | 70 | 30 | 100 | 4 | | |
| | Sub –Total (A) 21+7+0 490 | | | | | | 210 | 700 | 28 | | | |
| | | | 1 1 T | | | | 1 | | | | | |
| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credits | | |
| 1 | 06 | Х | UF-LW-062 | Administrative Law | СС | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 2 | 06 | Х | UF-LW-067 | Property Law & Easement | СС | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 3 | 06 | Х | UF-LW-065 | Law & Technology | CC | 3+0+0 | 70 | 30 | 100 | 3 | | |
| 4 | 06 | Х | UF-LW-063 | Dissertation | CC | 3+0+0 | 70 | 30 | 100 | 3 | | |
| 5 | 06 | Х | UF-LW-064 | Forensic Science & Law | DEC | 3+0+0 | 70 | 30 | 100 | 3 | | |
| 6 | 06 | Х | UF-LW-066 | Professional Ethics and Professional Accounting System(clinical paper | AECC | 3+1+0 | 70 | 30 | 100 | 4 | | |
| 7 | 06 | Х | UMC-007 | Community Development Activities | CDA | 2+0+0 | GRADE BA | | SED | 2 | | |
| 8 | 06 | Х | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 | | |
| | | | | Sub –Total (A) | | 22+3+0 | 420 | 180 | 600 | 25 | | |



Acronyms Expanded

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- > VAC
- : Value Added Course
- : University Mission Course
- : Core Course
- ➢ SEC-SB/VB

L+T+P

UMC

СС

- Skill Enhancement Course-Skill Based/Value BasedOpen Elective Course
- OECDSE
- : Discipline Specific Elective
 - : Lecture+Tutorial+Practical(s)

Note: Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching



First Semester Course Contents

| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credi ts |
|------------|-----------------|----------|------------|---|--|--|-------------|-----|----------------|-------------|
| 1 | 06 | Ι | UF-LW-006 | Law of Contract | CC | 4+0+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | Ι | UF-LW-007 | Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws. | CC | 4+0+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | Ι | UF-MG-002 | Business Organization & Management | DSE | 4+0+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | Ι | UF-LW-004 | Financial Accounting-I | DSE | 4+0+0 | 70 | 30 | 100 | 4 |
| 5 | 06 | Ι | UF-MG-001 | Business Economics | DSE | 4+0+0 | 70 | 30 | 100 | 4 |
| 6 | 06 | Ι | UF-ED-177 | English Language | (VAC) Common Value Added Courses | 3+1+0 | 70 | 30 | 100 | 4 |
| | | | | Sub –Total (A) | | 23+1+0 | 420 | 180 | 600 | 24 |



| | Detailed Syllabus - 1st Semester | | | | | |
|---------------|---|--|------------|--|--|--|
| Credits= 04 | Law of Contract | 4+0+0 Total Leo | ctures: 60 | | | |
| Objective: | To gain comprehensive understanding of all aspects relating to Lav | V | | | | |
| Unit 1 | treat, Acceptance- Definition, Communication, Revocation, Tenders | finition, Communication, Revocation, General/ Specific offer, Invitation to eat, Acceptance- Definition, Communication, Revocation, Tenders / ctions, Consideration- Definition, Essentials, Privity of contract, Capacity enter into a contract- Minor's position, Nature or effect of minor's reements | | | | |
| Unit 2 | Validity of Contract Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Unlawful consideration and object, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts, Discharge of Contracts, Performance- Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present | | | | | |
| Unit 3 | Remedies Damages, Kinds, Remoteness of damages, Injunction, Specific performance, Quantum Merit, Quasi Contracts | | | | | |
| Course Outcon | ne: The student will be able to: | | | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology of the | e law of co | ntract. | | | |
| 2 | Identify the relevant legal issues that arise on a given set of facts in the | area of co | ntract law | | | |
| Text Books: | | | | | | |
| 1 | S K Kapoor-Contract I, CLA | | | | | |
| 2 | Myneni-Contract 1, Asia Law House | | | | | |
| Reference Boo | ks: | | | | | |
| 1 | Anson's - Law of Contract | | | | | |
| 2 | Bangia - Law of Contract and Specific Relief | | | | | |



| Credits= 04 | Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws. | 4+0+0 Total Leo | ctures: 60 | | |
|--------------|---|--------------------|-------------|--|--|
| Objective: | To gain comprehensive understanding of all aspects relating to cor | icerning si | ubjects | | |
| Unit 1 | Introduction and Principles of Liability in Tort:- Definition of To Development of Tort actions in England and India – Tort distinguish contract, Quasi-contract and crime, Constituents of Tort – Wrongful Damage and Remedy, Strict Liability and Absolute Liability, Vicario Liability – Scope and Justification, Doctrine of Sovereign Immunity. Justification in Tort- Volenti non-fit Injuria, Necessity, Plaintiff's de of God, Inevitable accidents, Private defences, Judicial and Quasi – Ju Acts, Parental and quasi-parental authority. Specific Torts- Defamation, Negligence, Nuisance, Assault, battery a mayhem, False imprisonment and malicious prosecution, Nervous S | 20 | | | |
| Unit 2 | Motor Vehicle Act:- Liability to pay compensation in certain cases on the principle of no fault, Special provisions as to compensation in case of hit and run motor accident, Refund in certain cases of compensation paid under section 161, Claims Tribunals, Application for compensation, Option regarding claims for compensation in certain cases, Award of the Claims Tribunal | | | | |
| Unit 3 | Consumer Protection Act:- Damages- The Consumer Protection Act 1986Definition : Consumer- Complainant – Complaint – defect -deficiency – Consumer Dispute – Scope of Consumer Protection Act – Rights of Consumer Dispute Redressal Agencies : District Forum – State Commission – National Commission | | | | |
| Course Outco | me: The student will be able to: | | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology of th | e law of To | ort. | | |
| 2 | Identify the relevant legal issues that arise on a given set of facts in Protection Laws. | the area o | of Consumer | | |
| Text Books: | | | | | |
| 1 | Kapoor-Torts & Consumer Protection, CLA. | | | | |
| 2 | Shukla-Torts & Consumer Protection, CLA | | | | |
| Reference Bo | oks: | | | | |
| 1 | Bhim Singh v. State of J & K and Others (1985) 4 SCC 677 | | | | |
| 2 | Rudul Sah v. State of Bihar (1983) 4 SCC 141 | | | | |



| Credits= 04 | Business Organization & Management 4+0+0 Total Lect | | ures: 60 |
|---------------|---|---------|----------|
| Objective: | To acquaint the students with the Principles, functions and practice of management and provide them practical exposure giving stories of success/failure businessmen. | | |
| Unit 1 | Concepts : Business, trade, industry and commerce – Business: Features of business – Trade: Classification, Aids to Trade – Industry: Classification – Commerce - Relationship between trade, industry and commerce – Business Organization: Concept - Functions of Business. Business Organization : Forms of Business Organization – Classification – Factors influencing the choice of suitable form of organization. | | |
| Unit 2 | Sole Proprietorship: Meaning – Characteristics – Advantages & Disadvantages – Suitability. Partnership: Meaning – Characteristics – Kinds of partners - Registration of partnership – Partnership deed – Rights and obligations of partners Joint Hindu Family Business: Characteristics – Advantages and limitations | | 12 |
| Unit 3 | Joint Stock Company: Meaning – Characteristics – Advantages - Kinds of Companies – Difference between private and public companies – Promotion of A Company: Stages - Promoters – Characteristics – Registration – Capital subscription – Commencement of Business – Preparation of Important documents: Memorandum of Association: Significance, Clauses – Articles of Association: Contents – Prospectus: Contents – Statement in lieu of Prospectus | | 12 |
| Unit 4 | Management : Meaning – Significance- Management Vs Administration Functions of management – Levels of Management – Skills of management Planning: Meaning – Significance – Types of Plans – Decision making & Steps in Process Decision making. | | 10 |
| Unit 5 | Organizing: Meaning – Features – the process of organization – Principles organization - Elements of organizations – Organization chart. Delegation of authority: Meaning - Elements – Principles – Types – Difficing delegation – Guidelines for making delegation effective. Centralization – Decentralization: Meaning – Differences between delegation decentralization. | culties | 12 |
| Course Outcon | ne: The student will be able to: | | |
| 1 | Define, distinguish and apply the basic concepts and terminology of the Busines | ss. | |
| 2 | Demonstrate the roles, skills and functions of management | | |
| Text Books: | | | |
| 1 | Sherlekaretal: Business Organization and Management, Himalaya | | |
| 2 | Shukla-Torts & Consumer Protection, CLA | | |
| Reference Boo | ks: | | |
| 1 | Bhim Singh v. State of J & K and Others (1985) 4 SCC 677 | | |



| Credits= 04 | Financial Accounting-I | 4+0+0 Total Leo | tures: 60 | |
|--------------|--|--------------------|---------------|--|
| Objective: | To equip the students with the knowledge of accounting process an accounts. | d prepara | tion of final | |
| Unit 1 | Introduction to Accounting: Need for Accounting – definition, features, objectives, functions, systems and bases and scope of accounting - Book keeping and Accounting - Branches of Accounting - Advantages and limitations – Basic terminology used - Accounting concepts and conventions. Accounting Process – Accounting cycle - Accounting equation - Classification of accounts - Rules of double entry book keeping – Identification of financial transactions - Journalizing – Posting to Ledgers - Balancing of Ledger Accounts. Trial Balance: Meaning, objectives, methods of preparation | | | |
| Unit 2 | Subsidiary Books: Sub Division of Journal: Preparation of Subsidiary Books including different types of cashbooks: Simple cashbook, cashbook with cash and discount columns, cashbook with cash, discount and bank columns, cashbook with cash and bank columns and petty cash book. Bank Reconciliation Statement | | 12 | |
| Unit 3 | Provisions and Reserves: Reserve Fund – Different Types of Provisions and Reserves, Bad Debts-Provisions for Bad Debts. Depreciation - Provisions and Reserves: Depreciation: Meaning – Causes - Objects of providing for depreciation - factors affecting depreciation - Accounting Treatment - Methods of providing depreciation: Straight line method - Diminishing Balance Method | | 12 | |
| Unit 4 | Single Entry System of Accounting –its Defects. Ascertainment of profit and Loss under single entry SystemFinal Accounts: Meaning, features, uses and preparation of Manufacturing, Trading Account, Profit & Loss Account and Balance Sheet of Sole proprietorship | | 10 | |
| Unit 5 | Consignment: Features, terms used, proforma invoice - Account sale - Delcredere commission - Accounting treatment in the books of the consignor and the consignee - Valuation of consignment stock - Normal and abnormal loss - Invoice of goods at a price higher than the cost price. Joint ventures: Features, difference between joint venture and consignment - Accounting Procedure – Methods of keeping records for joint venture accounts - Method of recording in co ventures books - Separate set of books method | | 10 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology of Acco | ounting | | |
| 2 | Develop the skills of recording financial transactions and prepara computers. | tion of re | ports using | |
| Text Books: | | | | |
| 1 | Financial Accounting: Concepts and Applications; Monga, J.R; Mayoor | PaperBac | ĸs | |
| Reference B | ooks: | | | |
| 1 | Financial Accounting- A Dynamic Approach: Bhattacharya, PH | | | |



| Credits= 04 | Business Economics | 4+0+0 Total Leo | tures: 60 | |
|--------------|---|--------------------|--------------|--|
| Objective: | To facilitate the students to learn the concepts of economics and a situations | pply them | in real life | |
| Unit 1 | Economic and Non - Economic Activities: Economic and Non - Economic Activities - Nature and scope of Business Economics - Micro and macroeconomics - Positive and normative – Inductive and deductive approaches - Reading of graphs - Concept of slope. Demand: Meaning - Individual demand - Law of demand - Properties of demand curve - Income effect and substitution effect - Exceptions to the law of demand - Individual demand and market demand - Demand function - Determinants of demand and market demand - Shift of demand vs. movement along a demand curve | | | |
| Unit 2 | Demand Analysis: Elasticity of demand - Price elasticity: Meaning and measurement - Price elasticity and total revenue of a firm - Income elasticity - Classification of goods based on income elasticity – Cross elasticity - Classification of goods into substitutes and complements | | | |
| Unit 3 | Theory of Consumer Behaviour: Indifference Curve and Properties of Indifference curve, Consumer equilibrium, Price elasticity and Price Consumption Curve, Price effect – Income and Substitution Effect, Derivation of Demand curve in case of Normal, Inferior and Giffen goods and Shape of indifference curve in case of normal goods,bads and neutrals | | 10 | |
| Unit 4 | Production function - Distinction between short-run and long-run - Production with one variable input - Relationship between total, marginal and average production functions - Law of variable proportion – Production with two variable inputs - Isoquants – Isocosts - Techniques of maximization of output, minimization of cost and maximization of profit - Scale of production - Economies and diseconomies of scale. Cost function - Short-run total and average costs - Long-run total and average cost. | | 12 | |
| Unit 5 | Market structure:Characteristics - Perfect competition:Characteristics -Equilibrium price - Profit maximizing output in the short and long-run -Monopoly:Characteristics - Profit maximizing output in the short and longrun-defects of monopoly - Monopolistic competition:Characteristics -Product differentiation - Profit maximizing price and output in the short andlong-run -Oligopoly:Characteristics -Price rigidity - the kinked demandcurve -Factors of Production | | 16 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology of Ecor | iomics | | |
| 2 | Develop the skills and knowledge of market structure | | | |
| Text Books: | | | | |
| 1 | Managerial Economics; D.N. Divwedi;Vikas Publishing House | | | |
| Reference Bo | ooks: | | | |
| 1 | Managerial Economics; G S gupta; Tata McgrawHil | | | |



| Credits= 04 | Te | 3+1+0 Total Lectur 60 | | | | |
|----------------|--|-----------------------------|--|--|--|--|
| Objective: | : To enable students to develop four major skills Reading, Writing, Speaking as listening in relevance to English culture according to time and venue | | | | | |
| Unit 1 | Language and Grammar: Defining Language, Nature of Language; Linguistic Competence (Introductory); Grammar and Usage - Sentence Structure- Subject and Predicate; Concord; Tenses; Use of Articles; Accurate Use of Prepositions; Making Questions (Why- and yes-no questions and question tags); Use of Auxiliary Verbs (making requests, suggestions, seeking permission etc.); Some Common Errors | | | | | |
| Unit 2 | Communication Skills: Communication - Verbal, Non-verbal and Written; Significance of Communication Skills for Lawyers- Listening, Speaking, Reading and Writing (Introductory); Electronic Communication and its Types (Telephone, Facsimile, E-mail, Voicemail, Teleconferencing, Video- conferencing, Word processor, Internet, Social Media); Formal Correspondence; Resume Writing, Difference between Bio-data, Resume and Curriculum-Vitae | | | | | |
| Course Out | come: The student will be able to: | | | | | |
| | Develop the skills and knowledge of reading, writing, listening, sp | eaking | | | | |
| Text Books | | | | | | |
| 1 | Phonetics by Peter Roach, Oxford University Press 2004. | | | | | |
| 2 | Better English Pronunciation by J.D.O'Connor, OUP 2010 | | | | | |
| Reference | Books: | | | | | |
| 1 | Accents of English by J.C.Wells, Cambridge University Press | | | | | |
| 2 | English Grammar Today with CD: An A-Z of Spoken and Written | | | | | |



Second Semester Course Contents

| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | Γ. Δ | Total Marks | Credi ts |
|------------|-----------------|----------|------------|-------------------------------------|------------------------|--|-------------|------|----------------|-------------|
| 1 | 06 | II | UF-LW-013 | Specific Contract | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | II | UF-LW-075 | Company Law | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | II | UF-LW-076 | English and Legal Language | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | II | UF-MG-252 | Principle of Marketing | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 5 | 06 | II | UF-MG-257 | Financial Management | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 6 | 06 | II | UF-MG-304 | Financial Accounting-II | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 7 | 06 | II | UMC-001 | Women Rights & Law | UMC | 2+0+0 | | | | 2 |
| 8 | 06 | II | UMC-005 | Gow Gyan Science | UMC | 2+0+0 | GRADE BASED | | | 2 |
| 9 | 06 | II | UMC-007 | Community Development Activities | CDA | 2+0+0 | | | | 2 |
| 10 | 06 | II | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 |
| | | | | Sub –Total (A) | | 26+3+0 | 420 | 180 | 600 | 29 |



| Credits= 04 | 4 Specific Contract 4+0+0 Total Lectu | | | |
|-------------|--|--------------------|--|--|
| Objective: | To equip the students with the practical knowledge of law | | | |
| Unit 1 | Indemnity and Guarantee: Meaning, Distinction between Indemnit Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discha Surety, Kinds of Guarantee, Bailment and Pledge- Meaning and Distin Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Terminat Bailment | arge of nction, | | |
| Unit 2 | Agency:Definitions of Agent and Principal, Essentials of relationship of agency, Creation of agency: by agreement, ratification and law, Relation of principal / agent, subagent and substituted agent, Termination of agency, Specific Relief Act, 1963- Recovery of property, Specific performance of contracts, Injunctions – Temporary, Perpetual and Mandatory20 | | | |
| Unit 3 | The Indian Partnership Act, 1932: Nature of partnership firm, Relations of partners to one another and outsiders- Rights /Duties of partners inter se, Partnership Property, Relations of Partners to third parties, Liability for holding out, Minor as a partner, Incoming and outgoing partners, Dissolution-By consent, By agreement, compulsory dissolution, contingent dissolution, By notice, By Court, Consequences of dissolution, Registration of firms and effects of non-registration | | | |
| Course Outc | ome: The student will be able to: | | | |
| 1 | Define and distinguish amongst the various processes involved in contract f | ormation. | | |
| 2 | Identify the relevant legal issues that arise on a given set of facts in the area | of contract law. | | |
| Text Books: | | | | |
| 1 | S K Kapoor-Contract II, CLA | | | |
| 2 | Myneni-Contract 2, Asia Law House. | | | |
| Reference B | ooks: | | | |
| 1 | Avtarsingh - Law of Contract | | | |
| 2 | Bangia - Law of Contract and Specific Relief | | | |



| Company Law4+0+0Total Lect | | | | |
|--|---|--|--|--|
| To facilitate the students to learn the concepts of law in terms of company | | | | |
| of company, Promoters: Position, duties and liabilities, Mode and consequences of incorporation, Uses and abuses of the corporate form, lifting | | | | |
| Capital Formation- Prospectus: Issues, contents, Kinds, liability for misstatements, statement in lieu of prospectus, The nature and classification of company securities, Shares and general principles of allotment, Statutory share certificate, its objects and effects, Transfer of shares, Share capital, reduction of share capital, Duties of court to protect interests of creditors and shareholders, Debentures, kinds, remedies of debenture holders. | | | | |
| Corporate Administration - Directors kinds, powers and duties, Insider trading, Meetings kinds and procedure, The balance of powers within companies - Majority control and minority protection, Prevention of oppression, and powers of court and central government, Emerging trends in Corporate social responsibility, legal liability of company - civil, criminal, tortuous and environmental, Winding up of Companies- Kinds, consequences and reasons of winding up, Role of the court, Liability of past members, Payment of liabilities. Beconstruction and amalgamation | | 20 | | |
| ome: The student will be able to: | | | | |
| Define, distinguish amongst the various processes involved in given in co | ompany law | I | | |
| Identify the relevant legal issues that arises on a given set of facts in the a | area of com | pany law | | |
| | | | | |
| Avtar Singh : Company Law | | | | |
| Lexis Nexis, Corporate Laws | | | | |
| ooks: | | | | |
| The New Company Law, Dr. N.V. Paranjape, Central Law Agency | | | | |
| | To facilitate the students to learn the concepts of law in terms of com Formation, Registration and Incorporation of company: Nature a of company, Promoters: Position, duties and liabilities, Mc consequences of incorporation, Uses and abuses of the corporate for of corporate veil, Memorandum of Association, alteration and the du ultra vires, Articles of association, binding nature, alteration, relative memorandum of association, doctrine of constructive notice and management- exceptions Capital Formation- Prospectus: Issues, contents, Kinds, liali misstatements, statement in lieu of prospectus, The nature and class of company securities, Shares and general principles of allotment, share certificate, its objects and effects, Transfer of shares, Shar reduction of share capital, Duties of court to protect interests of cred shareholders, Debentures, kinds, remedies of debenture holders. Corporate Administration- Directors kinds, powers and duties, Inside trading, Meetings kinds and procedure. The balance of powers with companies - Majority control and minority protection, Prevention- oppression, and powers of court and central government, Emerging the Corporate social responsibility, legal liability of company - civil, con- tortuous and environmental, Winding up of Companies- Kinds, consect and reasons of winding up, Role of the court, Liability of past member Payment of liabilities, Reconstruction and amalgamation ome: The student will be able to: Define, distinguish amongst the various processes involved in given in co- Identify the relevant legal issues that arises on a given set of facts in the a Avtar Singh : Company Law Lexis Nexis, Corporate Laws Doks: | Total Lec To facilitate the students to learn the concepts of law in terms of company Formation, Registration and Incorporation of company: Nature and kinds of company, Promoters: Position, duties and liabilities, Mode and consequences of incorporation, Uses and abuses of the corporate form, lifting of corporate veil, Memorandum of Association, alteration and the doctrine of ultra vires, Articles of association, binding nature, alteration, relation with memorandum of association, doctrine of constructive notice and indoor management- exceptions Capital Formation- Prospectus: Issues, contents, Kinds, liability for misstatements, statement in lieu of prospectus, The nature and classification of company securities, Shares and general principles of allotment, Statutory share certificate, its objects and effects, Transfer of shares, Share capital, reduction of share capital, Duties of court to protect interests of creditors and shareholders, Debentures, kinds, remedies of debenture holders. Corporate Administration- Directors kinds, powers and duties, Insider trading, Meetings kinds and procedure, The balance of powers within companies - Majority control and minority protection, Prevention of oppression, and powers of court and central government, Emerging trends in Corporate social responsibility, legal liability of company - civil, criminal, tortuous and environmental, Winding up of Companies- Kinds, consequences and reasons of winding up, Role of the court, Liability of past members, Payment of liabilities, Reconstruction and amalgamation ome: The student will be able to: Define, distinguish amongst the various processes involved in given in company law Identify the relevant legal issues that arises on a given set of facts in the area of com Avtar Singh : Company Laws | | |



| Credits= 04 | English and Legal Language | 4+0+0 Total Lec | tures: 60 | |
|--------------|--|--------------------|-----------|--|
| Objective: | To facilitate the students to learn legal language | | | |
| Unit 1 | Language and Grammar: Defining Language, Nature of Language; Linguistic Competence (Introductory); Grammar and Usage - Sentence Structure- Subject and Predicate; Concord; Tenses; Use of Articles; Accurate Use of Prepositions; Making Questions (Why- and yes-no questions and question tags); Use of Auxiliary Verbs (making requests, suggestions, seeking permission etc.); Some Common Errors | | | |
| Unit 2 | Communication Skills: Communication - Verbal, Non-verbal and Written; Significance of Communication Skills for Lawyers- Listening, Speaking, Reading and Writing (Introductory); Electronic Communication and its Types (Telephone, Facsimile, E- mail, Voicemail, Teleconferencing, Video- conferencing, Word processor, Internet, Social Media); Formal Correspondence; Resume Writing, Difference between Bio- data, Resume and Curriculum-Vitae | | 25 | |
| Unit 3 | Common Hindi and urdu words: Common Hindi and urdu words used in course , translation from Hindi to English and vice versa | | 10 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology English lang | uage | | |
| 2 | Identify the relevant legal words that arise on a given set of facts in the area of l | egal field. | | |
| Text Books: | | | | |
| 1 | English – I – Dr. T Padma, Alt Pub | | | |
| 2 | English – II – Dr. T Padma, Alt Pub | | | |
| 3 | Legal Language, Writing- R L Jain, CLA | | | |
| Reference Bo | ooks: | | | |
| 1 | Legal Language, Writing and General English – J.S. Singh | | | |



| Credits= 04 | 1 5 | | ctures: 60 | | |
|--------------|--|------------|--------------|--|--|
| Objective: | The objective of this paper is to identify the foundation terms as commonly used in marketing | nd concep | ots that are | | |
| Unit 1 | Introduction to Marketing: Nature, Scope and Importance of Marketing, Basic concepts, Marketing Environment, Market Segmentation, Targeting and Positioning | | | | |
| Unit 2 | Product: Product Levels, Product Mix, Product Strategy, Product innovation and Diffusion, Product Development, Product Lifecycle and Product Mix. | | | | |
| Unit 3 | Pricing Decisions: Designing Pricing Strategies and Programmes, Pricing Techniques. Place: Meaning & importance, Types of Channels, Channels Strategies, Designing and Managing Marketing Channel | | | | |
| Unit 4 | Managing Retailing, Physical Distribution, Marketing Logistics and Supply Chain Management | | | | |
| Unit 5 | Promotion: Promotion Mix, Push vs. Pull Strategy; Promotional Objectives, Advertising- Meaning and Importance, Types, Media Decisions, Promotion Mix, Personal Selling- Nature, Importance and Process, Sales Promotion – Purpose and Types; Publicity and Public Relations- Definition, Importance and Methods | | | | |
| Course Outco | ome: The student will be able to: | | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology market | ing | | | |
| 2 | Identify the complete relationship between marketing and other man | agement f | unctions. | | |
| Recommend | ed Practice Session: 5 Practice Sessions of GD and Case Studies | | | | |
| Text Books: | | | | | |
| 1 | Kotler, Armstrong, Agnihotri and Haque, (2010), Principles of Market Perspective, 13th edition, Pearson Education. | ting- ASou | tAsian | | |
| Reference Bo | poks: | | | | |
| 1 | Saxena, Rajan, (2008), Marketing Management, 3rd edition, McGraw | Hill Educa | tion | | |
| 2 | Kumar, Arun and Meenakshi, N., (2009), Marketing Management, Vik | as Publish | ing House | | |
| 3 | Russel, Winer, (2007), Marketing Management, 3rd edition, Pearson | Education | | | |



| Credits= 04 | Financial Management | 4+0+0 Total Leo | tures: 60 | | |
|--------------|---|--------------------|-----------|--|--|
| Objective: | The objective of this paper is to develop ability to analyse and interpret various tools of financial analysis and planning | | | | |
| Unit 1 | Scope and Objectives of Financial Management:-Meaning, importance and objectives, Conflicts in profit versus value maximization principle, Role of Chief Financial Officer. Time Value of Money Compounding and discounting techniques – concepts of annuity and perpetuity. | | | | |
| Unit 2 | Leverage Analysis: Meaning; Types; Estimation of Financial; Opera Combined Leverage. | ating and | 10 | | |
| Unit 3 | Financing Decisions: - Cost of Capital – weighted average cost of capital and marginal cost of capital, Capital Structure decisions – capital structure patterns, designing optimum capital structure, constraints, and various capital structure theories. | | 10 | | |
| Unit 4 | Investment Decisions :- Purpose, objective, process, Understanding different types of projects, Techniques of decision making: payback period method, accounting rate of return, net present value, internal rate of return, modified internal rate of return, discounted payback period and profitability index. Dividend Decisions: Meaning and Types of Dividend; Issues in Dividend Policy; Walter Model; Gordon Model; Miller and Modigliani Model. | | 14 | | |
| Unit 5 | Module Management of working capital: , Operating Cycle Method, Net Current Assets Method, Projected Balance Sheet Method Inventory management, Receivables management, Payables management, Management of cash and marketable securities, Financing of working capital | | | | |
| Course Outco | ome: The student will be able to: | | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology market | ing | | | |
| 2 | Identify the complete relationship between marketing and other man | agement f | unctions. | | |
| Recommend | ed Practice Session: 5 Practice Sessions of GD and Case Studies | | | | |
| Text Books: | | | | | |
| 1 | Financial Management: S.N. Maheshwari, Vikash Publishing House | | | | |
| Reference B | ooks: | | | | |
| 1 | Khan and Jain: Financial Management, Tata McGraw Hill | | | | |
| 2 | M. R. Agarwal: Financial management: Garima Publication | | | | |
| 3 | I.M. Pandey: Financial Management, Vikash Publishing House. | | | | |



| Credits= 04 | | 4+0+0 Total Le | ctures: 60 | | |
|-------------|--|-------------------|-------------|--|--|
| Objective: | e: To equip the students with the knowledge of accounting process and preparation partnership accounts | | | | |
| Unit 1 | Partnership accounts - partner's fixed capital accounts - current a/cs, loan a/cs- treatment of intangibles like goodwill - admission / retirement / death of partner | | | | |
| Unit 2 | Dissolution of Partnership firm- Garner vs. Murray Rule Final Accounts of Partnership | | | | |
| Unit 3 | Accounts from incomplete records- Conversion of single entry and Double entry of Accounting , preparation of final accounts from incomplete records. Accounts of Non trading Concerns-Preparation of Receipts and Payments , Income and Expenditure Account and the Balance Sheet | | | | |
| Unit 4 | Hire purchase Accounts- meaning of hire purchase system, features of hire purchase system, hire purchase accounting. Royalty Accounting-Journal Entries and Ledger Account in the books of Leaser and Lease | | | | |
| Unit 5 | Departmental accounts- objectives of departmental accounts and departmental final accounts.Branch Accounts- Objects of branch accounts, accounting system of branches | | | | |
| Course Outo | come: The student will be able to: | | | | |
| 1 | Define, distinguish and apply the basic concepts and terminology of Accord | unting | | | |
| 2 | Develop the skills of recording financial transactions and preparat computers. | tion of re | ports using | | |
| Text Books: | | | | | |
| 1 | Advance Financal Accounting –Shukla and Garewal | | | | |
| 2 | Advance Financal Accounting-Jain and Narang | | | | |
| Reference B | ooks: | | | | |
| 1 | Advance Financal Accounting-Basu and Das | | | | |
| 2 | Advance Financal Accounting-SN Maheshwari | | | | |



| Credits= 02 | Women Right & Laws2+0+0Total Leo | | es: 25 |
|-------------|---|------------|--------|
| Objective: | The paper aims at creating awareness as to importance and ro society through the medium of law. It also focuses on women welfare law | | nen in |
| 1 | Introduction of Women Rights And Law: Definition of women, awaren about women rights, appeal for remedies | ess 1+1 | L |
| 2 | Global Status of Women: Civil and Political Rights ii. Social and Cultural rights, Participation in Panchayat and Municipalities | 1+1 | - |
| 3 | Rights and awareness of marriage and divorce : Marriage Condi Ceremonies, Registration, ,Void & Voidable Marriages, Legitimacy of Chi of Void & Voidable Marriages, Punishment of Bigamy | | |
| 4 | Divorce: Divorce Common Grounds for Divorce, No Petition for divorce v 1year of marriage, Divorced Person when may marry again | vithin 1+1 | - |
| 5 | Rights on maintenance: Maintenance: Wife, widowed daughter-in-law, Children, Amount of Maintenance , Interim Maintenance, Maintenance Provisions under Cr.PC | | |
| 6 | Rights of Adoption: Adoption: Requisites of a valid adoption, Capacity of a male Hindu to take in adoption, Capacity of a female Hindu to take in adoption | | |
| 7 | Rights of private defence: Right of Private defence for body and property | | - |
| 8 | Crime against women: Dowry Death, Cruelty by Husband or Relatives of Husband, Sex Selection & Causing Miscarriage, Outraging the modesty of a woman, Offences regarding Prostitution, Rape, Bigamy, Adultery, Domestic Violence, | | |
| 9 | Sexual harassment of women: Sexual harassment in home, society work place | y and 1+1 | - |
| 10 | Medical termination Pregnancy act 1971: Liberalizing the prover relating to abortion | isions 1 | |
| 11 | The Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994: Pre-Natal Diagnostics test and oath | | - |
| 12 | Surrogacy :Commercial Surrogacy in India & its regulation | | |
| 13 | Women empowerment: Role of Enforcement Machineries (Reform through judicious interventions) | | |
| 14 | Role for national women commission for women | | |
| 15 | Role of NGO and Reform from within society | 1+1 | |



| Credits= 02 | Gow Gyan Sience 2+0+0 | | |
|--------------------------------|--|------------------|--|
| Objective: T society | The paper aims at creating awareness as to importance and role | e of Gow Gyan in | |
| 1 | Fundamentals of Gau with special reference to ancient Inc literature Unit-I: Introduction to Gau. Verities (Gau vansh) of Cows in Inc Unit-II (Gau in ancient Indian litrature) Description of Gau in ancient Indian literatures | dia. | |
| 2 | Significance of Gau in current scenario Unit-I: Economical importance Unit-II: General, medicinal and spiritual importance | | |
| 3 | Anatomy of Gau Unit-I: General structure and anatomy of Gau Unit-II: Effect of various factors on the quality of Gau-products | 5 | |
| 4 | Gau milk and its significance Unit-I: Physical and chemical properties of milk. Unit-II: Biological significance of milk. Milk as medicine. Resea prospective of milk. | ırch | |
| 5 | Gaumutra and its significance Unit-I: Physical and chemical characteristics of milk. Unit-II: Biological significance of Gaumutra. Gaumutra as medi Research prospective of cow urine. | icine. | |
| 6 | Cow dung and its significance Unit-I: Physical and chemical characteristics of cow dung. Unit-II: Cow dung in medicine. Research prospective of cow du | ung | |



Third Semester Course Contents

| Sl. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | (`Δ | Total Marks | Credi ts |
|------------|-----------------|----------|------------|-------------------------------------|------------------------|--|-------------|-----|----------------|-------------|
| 1 | 06 | III | UF-LW-020 | Law of Crimes(Principles) | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | III | UF-LW-084 | Hindu Law | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | III | UF-LW-086 | Introduction of Constitution Law | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | III | UF-MG-254 | Corporate Accounting | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 5 | 06 | III | UF-MG-016 | Indian Financial Market | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 6 | 06 | III | UF-MG-015 | Cost and Works Accounting | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| | | | | Sub –Total (A) | | 18+3+0 | 420 | 180 | 600 | 21 |



Detailed Syllabus – 3rd Semester

| Credits= 04 | Law of Crimes (Principles)4+0+0Total Lect | | | | | |
|--|---|---|--|--|--|--|
| Objective: | To develop an understanding of different offences against the State and against peace and tranquility of State | | | | | |
| Unit 1 | Introduction to Substantive Criminal Law : Extent and operation of the Indian Penal Code, Definition of Crime, Fundamental elements of crime, Stages in commission of a crime, Intention, Preparation, Attempt | | | | | |
| Unit 2 | General Explanations and Exceptions : Definitions, Construct liability, Mistake, Judicial and Executive acts, Accident, Necessity Insanity, Intoxication, Consent, Good faith, Private defence. | - | | | | |
| Unit 3 | Abetment and Criminal Conspiracy:Abetment and Criminal Conspiracy,Theories of Punishment:Deterrent, Retributive, Preventive, Expiatory andReformative Theory, Punishment under the IPC:Fine, Imprisonment, Capital | | | | | |
| Course Outcome: The student will be able to: | | | | | | |
| 1 | Comprehend different offences against Property such as Theft, Extortion, Robbery, Dacoity etc. | | | | | |
| 2 | Understand different offences against Human Body such as Culpable Homicide and Murder. | | | | | |
| Text Books: | | | | | | |
| 1 | S.N. Shukla , IPC | | | | | |
| 2 | Myneni- Criminal Law 1, Asia Law House | | | | | |
| Reference Books: | | | | | | |
| 1 | RatanLal and DhirajLal, CLA | | | | | |



| Credits= 04 | | 4+0+0 Total Lec | tures: 60 | | | |
|--------------|---|--------------------|-----------|--|--|--|
| Objective: | To develop an understanding about the laws applicable to family relations: marriage and divorce, maintenance, alimony, adoption. | | | | | |
| Unit 1 | Hindu Law : Sources, schools and application, coparcenary, Joint family property and Self-acquired property; Karta and his powers and obligation, Religious and Charitable endowments-Essentials of an endowment, kinds, shebait and mahant. The Hindu Marriage Act,1995: conditions of a hindu marriage, its ceremonies and registration, void and voidable marriage: divorce, divorce by mutual consent, one year bar to divorce, divorce persons when may marry again: jurisdiction and procedure | | | | | |
| Unit 2 | The Hindu Succession Act,1956: Succession to the property of a Hindu male: Succession to interest in coparcenary property, property of a Hindu female, succession to the property of a Hindu female; general rules and disqualifications of succession, escheat. The Hindu Adoption and Maintenance Act, 1956: Requisites of a valid adoption; capacity to take in adoption, capacity to give in adoption, effects of adoption: Miscellaneous provisions of adoption; Maintenance of Wife, children and parents; Maintenance of widowed daughter-in-law; Dependants and their maintenance; amount of maintenance | | | | | |
| Unit 3 | Hindu Minority and Guardianship Act, 1956: ThNatural Guardians and their powers; Testamentary guardian and their powers, de facto guardian, general provisions of guardianship. Partition: Meaning, Property for partition, person entitled to sue for partition and allotment of shares, partition and allotment of shares how effected, Determination of shares, re-opening of partition, reunion, Debts- Doctrine of pious obligation: Anticedent Debts. | | 20 | | | |
| Course Outco | ome: The student will be able to: | | | | | |
| 1 | Acquaints the students with the intricate issues of family and the law relating to religion, culture and customs of Hindus | | | | | |
| 2 | Gives a practical knowledge of the existing legislations on the Hindu Marriage, Divorce, Maintenance, Property, Guardianship, Adoption and other ancillary matters. | | | | | |
| Text Books: | | | | | | |
| 1 | Kusum- Family Law-I, Lnbw. | | | | | |
| Reference Bo | ooks: | | | | | |
| 1 | ParasDiwan-Hindu Law, Ala. | | | | | |



| Credits= 04 | | 4+0+0 Total Lectures: 60 | | |
|--------------|--|-----------------------------|--------------|--|
| Objective: | To develop an understanding about the functioning of different organs of the government | | | |
| Unit 1 | Sources of Constitution: Constitutional Conventions, Salient feat Indian Constitution, Rule of Law, Separation of powers, Distribu Powers between Center and States- Legislative Powers, Admini Powers, Financial powers. Relevant Doctrines: Territorial Harmonious Construction, Pith and Substance, Repugnancy | ution of istrative | 20 | |
| Unit 2 | Constitutional Organs: Parliament, Parliamentary Sove Parliamentary Privileges, Anti Defection Law, Executive Power, Co Responsibility of Cabinet, Judiciary - Jurisdiction of Supreme Court a Courts, Independence of Judiciary, Public Interest Litigation, Power of Review, Doctrine of Political Question | nd High | 20 | |
| Unit 3 | Emergency Provisions: Emergency Provisions, Amendment of Constitution, Doctrine of Basic Structure | | 20 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Understand the Constitution and its values and to protect and nurtu framers of the Constitution. | are the id | leals of the | |
| 2 | Ensuring knowledge about the various Fundamental Rights and duties and the Directive Principles that are fundamental in the governance of the country. | | | |
| Text Books: | · | | | |
| 1 | Pandey, J N- Constitutional Law Of India, CLA | | | |
| Reference B | ooks: | | | |
| 1 | Sharma, Brij Kishore- Introduction to Constitution of India, PHI. | | | |



| Credits= 04 | Corporate Accounting | 4+0+0 Total Leo | tures: 60 | | | |
|--------------|---|------------------------|-------------|--|--|--|
| Objective: | The course aims to help learners to acquire conceptual knowledge of corporate accounting systems and to learn the techniques of preparing the financial statements of companies. | | | | | |
| Unit 1 | Company Accounts: Issue of shares , Forfeiture of shares and Reissue of shares, Issue of Debentures . Redemption of preference shares, methods of redemption of preference shares and accounting entries for redemption of preference shares and preparation of balance sheet after redemption of preference shares | | | | | |
| Unit 2 | Valuation of goodwill- meaning of goodwill, factors affecting goodw for valuation of goodwill, methods for valuation of goodwill, average method, super profit method. Valuation of shares- need of valuation of shares, factors affecting the shares, methods of valuation of shares, net assets valuation method, valuation method, | profit e value of | 10 | | | |
| Unit 3 | Accounts of Holding Company-Preparation of Consolidated Balance Sheet of Holding Company with its Subsidiary Company. Accounts of companies in liquidation, methods of winding-up of company and liquidator's final statement of account. | | 12 | | | |
| Unit 4 | Accounting for Amalgamation, Absorption and External Reconstruct Companies: Meaning- Vendor and Purchasing Companies- Purchase Consideration- Accounting entries- and Preparation of Balance Sheet Amalgamation, Absorption and External Reconstruction. AS 14 and Amalgamation (Simple Problems only). Accounting for Internal Reconstruction: Meaning- Alteration of Shar Reduction of Share Capital- Accounting Entries and preparation of Balance Sheet after Internal Reconstruction. | t after re Capital, | 12 | | | |
| Unit 5 | Profit Prior to Incorporation: Accounting treatment- cut off date- Bas Apportionment. Financial statements of companies | sis of | 10 | | | |
| Course Outco | ome: The student will be able to: | | | | | |
| 1 | Analyse the matters related to issues of share capital, deben redemption of preference shares and debentures of a company | tures, bor | ius shares, | | | |
| 2 | Describe accounting for Amalgamation and Internal Reconstruction | | | | | |
| Text Books: | | | | | | |
| 1 | Corporate Accounting – Jain, Khandelwal, Pareek, Dave | | | | | |
| 2 | Corporate Accounting- Agarwal, Jain, Modi, Sharma, Shah, Mangal | | | | | |
| Reference Bo | ooks: | | | | | |
| 1 | Company Accounts – S.P. Jain & K.L. Narang | | | | | |
| 2 | Corporate Accounting – Dr. S. N. Maheshwari& S.K. Maheshwari | | | | | |



| Credits= 04 | | 4+0+0 Total Lectures: 60 | | | |
|--------------|---|-----------------------------|--------------|--|--|
| Objective: | The course aims to give the students an overall idea about Indian financial markets | | | | |
| Unit 1 | Financial System - Meaning – structure of Indian financial system – f markets – financial institutions – financial instruments – financial ser | | 10 | | |
| Unit 2 | Financial Market – structure – money Market – capital Market – market for mortgages – market for financial guarantees – foreign exchange market. Financial Services-meaning, various types and features | | 12 | | |
| Unit 3 | Capital Market - structure – primary market – meaning – methods and procedure of public issue – book building process – role of intermediaries. | | 10 | | |
| Unit 4 | Secondary Market- functions of stock exchanges – securities traded in the stock exchange – major stock exchanges in India – BSE, NSE – trading procedure – online trading –dematerialization of securities – depositories – rolling settlement – derivatives trading – types of investors – speculation – insider trading – stock market indices – role of SEBI in regulating capital market | | 12 | | |
| Unit 5 | Mutual Funds – meaning – classification of mutual fund schemes – open ended schemes – closed ended schemes – sectoral funds – exchange traded funds – money market mutual funds. | | 12 | | |
| Course Outco | ome: The student will be able to: | | | | |
| 1 | Student will be able make better financial decision making on the bas market | sis of Indi | an financial | | |
| Recommend | ed Practice Session: 10 Practice Sessions for 5 group discussions & 2 d | case analy | vsis | | |
| Text Books: | | | | | |
| 1 | Indian Financial system Markets; K. Soji Kumar & Alex Methew; Tata I | McGraw I | Hill | | |
| Reference B | ooks: | | | | |
| 1 | Gupta N.K and Monica Chopra. <i>Financial Markets, Institutions and Services,</i> Ane Books India, New Delhi. | | | | |
| 2 | YogeshMaheswary .Investment Management, PHI, New Delhi | | | | |



| Credits= 04 | Cost & Works Accounting | 4+0+0 Total Lectures: 60 | | |
|--------------|---|--------------------------------------|------------|--|
| Objective: | The primary objective of the course is to familiarize the students with concepts, allocation and control of various costs and methods of cost | | cost | |
| Unit 1 | Meaning and Scope of Cost Accounting: Basic Cost Concepts – Ele Costs, Classification of Costs, Cost Sheet. Reconciliation of Cost and Financial Statements | ements of | 10 | |
| Unit 2 | Materials Control: Meaning – Steps Involved – Materials and Inv Techniques of Material/Inventory Control – Valuation of Inventory – Losses. Labour Cost Control: Direct and Indirect Labour, Steps Involved – T of Idle Time, Holiday Pay, Overtime etc. in Cost Accounts, Casual W Out Workers, Labour Turnover, Methods of Wage Payment. Incentive | - Material Treatment Vorkers & | 12 | |
| Unit 3 | Overheads: Meaning and Classification of Overheads – Treatment of Specific Items of Overheads in Cost Accounts – Stages Involved in Distribution of Overheads – Methods of Absorption of Overheads – Treatment of Under and Over Absorption of Overheads | | 12 | |
| Unit 4 | Methods of Costing: Job Costing& Batch Costing. Contract Costing | | 10 | |
| Unit 5 | Process Costing (including Joint Products and By-products and Inte Profits), Operating/Service Costing. (Transport & Power House only) | | 12 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Understand and explain the conceptual framework of Cost Accountin | ıg | | |
| 2 | Explain the basic concepts and processes in determination of c services | cost of pr | oducts and | |
| Text Books: | | | | |
| 1 | Indian Financial system Markets; K. Soji Kumar & Alex Methew Maheshwari, S. N. and Mittal, S. N. (2009), Cost Accounting – Theor Revised Edition, ShriMahavir Book Depot. | - | | |
| 2 | Rajasekaran, (2010), Cost Accounting, 1st edition, Pearson Educatior | 1 | | |
| Reference Bo | ooks: | | | |
| 1 | Dutta, Mahesh, (2006), Cost Accounting - Principle Practices, 1st edit Education | ion, Pearso | on | |
| 2 | Arora, M.N., (2009), Cost Accounting, Vikas Publishing House | | | |



Fourth Semester Course Contents

| | NHEQF levels | SEMESTER | CourseCode | | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Credi ts |
|----|-----------------|----------|------------|---|------------------------|--|---------------|-------|----------------|-------------|
| 1 | 06 | IV | UF-LW-221 | Law of Crimes(Specific) | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | IV | UF-LW-227 | Muslim Law | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | IV | UF-LW-229 | Basic of Indian Constitutional Law | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | IV | UF-MG-054 | Human Resource Management | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 5 | 06 | IV | UF-MG-023 | Strategic Management | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 6 | 06 | IV | UF-MG-078 | Quantitative Techniques | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 7 | 06 | IV | UMC-002 | Military Science & Civil Defense | UMC | 2+0+0 | | | | 2 |
| 8 | 06 | IV | VAD-003 | Environmental Studies & Disaster Management | UMC | 2+1+1 | - GRADE BASED | | | 4 |
| 9 | 06 | IV | VAD-001 | Cyber Security | UMC | 3+0+0 | UNA | DE DA | 250 | 3 |
| 10 | 06 | IV | UMC-007 | Community Development Activities | CDA | 2+0+0 | - | | | 2 |
| 11 | 06 | IV | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 |
| | | | | Sub –Total (A) | | 29+4+1 | 420 | 180 | 600 | 34 |



Detailed Syllabus – 4th Semester

| Credits= 04 | Law of Crimes (Specific) | Law of Crimes (Specific)3+1+0Total Lecture | | |
|--------------|---|--|-----|--|
| Objective: | To understand case analysis and statutory construction | | | |
| Unit 1 | Offences affecting the Human body: Offences affecting life, miscarriage, or injuries to unborn children, Offences of hurt, of restraint and wrongful confinement, Offences of criminal force and offences of kidnapping and Abduction | wrongful | 20 | |
| Unit 2 | Offences against Women: Obscene acts and songs, Outraging the modesty of women, Rape, Cruelty by husband or relatives of husband, Offences relating to marriage. | | 20 | |
| Unit 3 | Offences against Property: Theft, Extortion, robbery and decoity, Criminal misappropriation and criminal breach of trust, Cheating, Mischief, Criminal trespass. Defamation, offences relating to documents and property marks-Forgery, Counterfeiting | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | It helps to understand the mindset of criminals why they commit the factors that affect them. | crime and | the | |
| 2 | They will be able to use and apply the rules of IPC. | | | |
| Text Books: | | | | |
| 1 | Myneni- Criminal Law 2, Asia Law House | | | |
| 2 | Ratanlal and Dheerajlal- Indian Penal Code. | | | |
| Reference B | ooks: | | | |
| 1 | K.D. Gaur- Indian Penal Code | | | |
| 2 | S.N. Mishra | | | |



| Credits= 04 | | 3+1+0 Total Lec | tures: 60 | | |
|--------------|--|--|-----------|--|--|
| Objective: | To understand the conceptual knowledge about Muslim law | | | | |
| Unit 1 | Mohammedan Law: Origin, Development, Sources, Schools, App Interpretation and Conversion. Marriage: Nature of marriage, Esse marriage; Khvar-bulugh, Iddat, Khalwat-us-sahiha, Matrimonial sti Kinds of marriage and Effects of marriage, Mahr: Meaning, Natur- Object and Subject-matter. Wife's rights on non-payment of Dissolution of Marriage: TalaqIIa, Zihar, Talaq-e-T fweexz, Mubara Lian, Faskh- Section 2 of the dissolution of Muslim Marriage Act, 193 effects of divorce. | entials of pulation, e, Kinds, dower. it, Khula, | 20 | | |
| Unit 2 | Pre-emption: Meaning, nature and classification of HaqShufa (Pre-en- Rights of pre-emption, when conflict of laws, subject matter and form pre-emption, legal effects of pre-emption, Devices for evading pre-em Gift: Meaning and requisites to gift (Hiba); Gift of Musha, Conditional a future gifts, Life estate, Life interest, (Hiba-bit-iwaj, Hiba-iul-iwaj). Wi (Vasiyat): Competence of testator and legatee, Valid subjects of will: Testamentary limitations, Formalities of a will and abatement of Lega Legitimacy and Acknowledgement: Legitimacy and legitimation, Press of legitimacy under Muslim Law and Section 112 of the Indian Eviden Conditions of a valid acknowledgement. | alities of aption. and ill acy. umption | 20 | | |
| Unit 3 | Maintenance: Persons entitled to maintenance, Principles of main The Muslim Women (Protection of Rights on Divorce) Act, 1986. De Transactions: Meaning and effect of Marj-ul-Maut. Wakf: Meaning, E and Kinds, Benificiaries of Wakf; The Wakf Validating Act, 1913; For for creation of Wakf; Wakf of Musha; Muslim religious institution and Administartion of Wakf; Mutawalli. Inheritance: General Principle of heritance, Doctrines of Aul and Radd under Hanafi and Shia Law. | eath Bed ssentials rmalities officers; | 20 | | |
| Course Outco | ome: The student will be able to: | | | | |
| 1 | Learn about protection of life, property, mind, religion, and offspring. | | | | |
| 2 | Get to know about the laws related to the protection of womens. | | | | |
| Text Books: | | | | | |
| 1 | Myneni- Muslim Law, Asia Law House | | | | |
| 2 | Mulla- Mohammedan Law, Dwivedi law agency | | | | |
| Reference Bo | ooks: | | | | |
| 1 | Aqil Ahmad - Muslim Law | | | | |



| Credits= 03 | Human Resource Management | 3+0+0 Total Leo | tures: 60 |
|--------------|--|-------------------------|------------|
| Objective: | The objective of the paper is to make student aware of the vaimportance of the HR department in any organization. | arious fun | ctions and |
| Unit 1 | Evolution of HRM, Acquisition of Human Resources Introduction: Meaning, scope, objectives and functions of HRM; Impo Human Resource Management; Environment of HRM: Role of government, internal and externa Human Resource Management practices in India. Human Resource Planning: Definition, objectives, process and import | al forces; | 12 |
| Unit 2 | Selection Process Job analysis, description, specification & job evaluation; Recruitment, selection, placement and induction process | | 10 |
| Unit 3 | HumanResourceDevelopment:Concept,Employeetraining&developmentpromotions,demotions,transfers,separation,absenteeism&turnoverJobCompensation:Wage&salaryadministration,incentiveplans&JobCompensation:Wage&salaryadministration,incentiveplans&fringebenefits | | 12 |
| Unit 4 | Compensation& Maintenance Performance Management: Concept & process, performance appraisal, Potential appraisal; Quality of work life (QWL): Meaning, techniques for improving QWL | | 10 |
| Unit 5 | Quality circles: concept, structure, role of management; Job satisfamorale. Industrial Relations: Concept and theories, trade unions; Health, Employee welfare measures; Employee grievances and d participation & empowerment; Introduction to collective bargaining. | Safety & liscipline, | 12 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Learn the selection process of the organization. | | |
| 2 | Get the wider knowledge of industrial relation and handling grievances | | |
| Recommend | ed practice session:Practice session of 5 Group discussion and 2 Case | e Analysis | in GD room |
| Text Books: | | | |
| 1 | Personnal Management (Text and Cases) C.B. Mamoria& V.S.P. Rao, H House | Iimalaya ∃ | Publishing |
| 2 | Human Resource Management by C B Gupta: Sultan Chand | | |
| Reference Bo | ooks: | | |
| 1 | Human Resource Management- Perspectives For The New Era: Sage | Publicatio | ns |
| 2 | V.S.P. Rao: Resources Management, Excel Publishing, New Delhi | | |



| Credits= 03 | Strategic Management | 3+0+0 Total Lee | ctures: 60 | | |
|--------------|--|-----------------------|-------------|--|--|
| Objective: | The course aims to acquaint the students with the nature, scope and dimensions o Business Policy and Strategy Management Process. | | | | |
| Unit 1 | Introduction : Nature, Scope and Importance of Business Policy; Forecasting, Long-Range Planning, Strategic Planning and Management. Strategic Management Process: Formulation Phase – Vision, Environmental Scanning, Objectives and Strategy; Implementation Strategic Activities, Evaluation and Control | Strategic Mission, | 10 | | |
| Unit 2 | Environmental Analysis : Need, Characteristics and Categorization of Environmental Factors; Approaches to the Environmental Scanning Process – Structural Analysis of Competitive Environment; ETOP a Diagnosis Tool. Analysis of Internal Resources: Strengths and Weakness; Resource Audit; Strategic Advantage Analysis; Value-Chain Approach to Internal Analysis | | | | |
| Unit 3 | Methods of Analysis and Diagnosing Corporate Capabilities – Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile; SWOT analysis | | 10 | | |
| Unit 4 | Formulation of Strategy: Approaches to Strategy formation; Major Strategy options – Stability, Growth and Expansion, Diversification, Retrenchment, Mixed Strategy; Choice of Strategy – BCG Model; Stop-Light Strategy Model; Directional Policy Matrix (DPM) Model | | 12 | | |
| Unit 5 | Product/Market Evolution – Matrix and Profit Impact of Market (PIMS) Model; Major Issues involved in the Implementation of strategy: Org Structure; Leadership and Resource Allocation | | 12 | | |
| Course Outco | ome: The student will be able to: | | | | |
| 1 | Understand the strategic decisions that organizations make and have in strategic planning. | re an abilit | y to engage | | |
| 2 | Explain the basic concepts, principles and practices associated with formulation and implementation | strategy | | | |
| Recommend | ed practice session: Practice session of 5 Group discussion and 5 Cas | se studies | | | |
| Text Books: | | | | | |
| 1 | AzharKazmi (2004).Business Policy and Strategic Management.Tata McGraw Hill, New Delhi | | | | |
| 2 | Arthur, A, Thomson and Strickland, A. J. (2002). Strategic Manage Cases.Tata McGraw Hill, New Delhi | ement – C | oncept and | | |
| Reference B | ooks: | | | | |
| 1 | Glueck, W. T. and Lawrence, R. Jauch (2003).Business Policy and S Frank Bros & Co | trategic M | anagement. | | |
| 2 | Gary, Hamel and Prahalad, C. K. (1999).Competing for the Future.HB | S Press | | | |



| Credits= 03 | Quantitative Technique | 3+0+0 Total Lectures: 60 | |
|--------------|---|-----------------------------|-------------|
| Objective: | The objective of this paper is to develop student's familiarity with t tools in quantitative techniques. These techniques assist specially problems serve as a valuable guide to the decision makers | | |
| Unit 1 | Methods and applications of Matrix Quantitative techniques: Introduction, importance, limitations. In Types of matrices, matrix algebra, addition, subtraction and multiple matrices, determinants, minors and co-factors, Inverse of matrix, so linear equation by Cramer's and Inverse method and applications of | ication of olution of | 12 |
| Unit 2 | Probability Probability: Basic concepts, definition, additional and multiplication probability, Bayes' theorem, conditional probability; Th Distributions, Binomial, Poisson and Normal Distribution | n laws of neoretical | 12 |
| Unit 3 | Assignment Problem Assignment Problems: Formulation in the form of matrix, Hungarian method of assignment problem, Balanced, Unbalanced, Maximization, Mixed and Restriction problem in assignment | | 10 |
| Unit 4 | Transportation problems Transportation problems: General Structure of Transportation Problem, Different Methods for Finding Initial Solution by North-West Corner Rule, Least Cost Method and Vogel's Approximation Method, Testing for Optimality by MODI Method. | | 12 |
| Unit 5 | Queuing Theory Queuing Theory: Queuing Model, Definition of Terms, Characteris Queuing system, Solution of Queuing Model, Single server queuing mo | | 10 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Identify, formulate and solve Linear Programming Problems graphi and by using excel solver | cally, mat | hematically |
| 2 | Identify different types of decision-making environments and cho decision making approaches for each | pose the a | oppropriate |
| Text Books: | | | |
| 1 | S.P. Gupta: Statistical Methods, Sultan Chand & Sons, New Delhi | | |
| 2 | V.K. Kapoor: Operations Research, 7th Sultan Chand | | |
| Reference Bo | ooks: | | |
| 1 | J.K. Sharma: Business Statistics, Pearson Publication, New Delhi | | |
| 2 | P.N. Arora& S. Arora: Statistics for Management, S. Chand &Co., New I | Delhi | |



| Credits= 02 | Military Science & Civil Defence | 2+0+0 Total Lectures: 60 |
|-------------|---|-----------------------------|
| Objective: | This course intends to enhance the knowledge and skills of the historical aspects of Indian art of warfare. | ne students with the |
| 1 | Importance of Military Science | |
| 2 | Concept and Evolution of Military Science | |
| 3 | Need of Military Studies today | |
| 4 | Armed Forces | |
| 5 | Special Forces | |
| 6 | Para Military Forces | |
| 7 | Geo-Strategy | |
| 8 | Maritime Security | |
| 9 | Biological Warfare | |
| 10 | Armed Forces in Peacekeeping | |
| 11 | Armed forces in Disaster Management | |
| 12 | Importance of Civil Defence | |
| 13 | Role Of Women in Military Science & Defence | |
| 14 | Role of Civil defense | |
| 15 | Organization | |



| Credits= 04 | 8 | 2+1+1 Total Lectures: 60 | | | | |
|-------------|---|--|--|--|--|--|
| Objective: | To enable students to aware about the Environmental Science for sustainable development and also about the Disaster Management for precautionary as well as rescue purpose. | | | | | |
| 1 | Introduction –Environment: Definition, scope and importance . Clean environment | Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 2 | Natural Resources and associated problems Brief idea of Renewabl and Non-renewable resources | le Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 3 | Ecosystem - definition, components, Producers, consumers and decomposers, Structure and function | Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 4 | Ecological pyramids- Food chains, food webs and Ecological pyramic | Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 5 | Pollution – Air, Soil ,Water Cause, effects and control measures in bri | Theory: 1 Hr ef Practice: 1Hr Case Study: 1 Hr | | | | |
| 6 | Waste Disposal- Solid waste Management : Causes, effects and contr measures of urban and industrial wastes | ol Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 7 | Green Technology ,Carbon footprint, Global Warming A brief introduction in current scenario | Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 8 | Water conservation and Rain water harvesting- Modern practices followed | Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 9 | Disasters – Definition ,types of disasters and floods, earthquake, cyclone and landslides examples | Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |
| 10 | Disaster Management in brief | Theory: 1 Hr Practice: 1Hr Case Study: 1 Hr | | | | |



| Credits= 03 | Cyber Security | 3+0+0 Total Lectures: 35 |
|-------------|--|-----------------------------|
| Objective: | The objective of this paper is to develop student's familiarity with t tools in quantitative techniques. These techniques assist specially problems serve as a valuable guide to the decision makers | |
| 1 | Introduction to Security and types of security | Theory: 1hr |
| 2 | Prinicipals of Informtion Security | Theory: 1hr |
| 3 | Browser Application Security, Configuring Chrome, Mozila, Internet Explorer Security Settings | Theory: 1hr |
| 4 | Phishing, Avoidance of phishing scams, Protection of Phishing Scam, Identify | Theory: 1hr |
| 5 | Theft Awarness, Password Security, Safe social networking, Secure Online Shopping(Physically and No Physically | Theory: 1hr |
| 6 | Securing your Emails, Anti-virus, firewall and anti-spyware software | Theory: 1hr |
| 7 | Back up your Data, Removable Media Security, Handheld device secu | rity. Theory: 1hr |
| 8 | Reviewing the concept Internet Ethics | Theory: 1hr |
| 9 | Unethical behavior in Internet & Examples, (a) Using of computer resources improperly | Theory: 1hr |
| 10 | Using computers, data, information to harm others Using Internet | Theory: 1hr |
| 11 | one shall not forward false communication | Theory: 1hr |
| 12 | Acceptable behavior | Theory: 1hr |
| 13 | While using e-Mail and chatting, (b)Pretending someone else | Theory: 1hr |
| 14 | Avoid Bad Language | Theory: 1hr |
| 15 | Internet Ethics: Internet: Reviewing the concept Internet Ethics | Theory: 1hr |
| 16 | Unethical behavior in Internet & Examples, (a) Using of computer resources improperly | Theory: 1hr |
| 17 | Using computers, data, information to harm others (c) Using Internet shall not forward false communication | t, one Theory: 1hr |
| 18 | Acceptable behavior: (a) While using e-Mail and chatting, (b)Pretend someone else | ling Theory: 1hr |
| 19 | Avoid Bad Language, Cyber Ethics, What is Cyber Security | Theory: 1hr |
| 20 | hat is Cyber safety, Difference between cyber safety and cyber securi | ty. Theory: 1hr |
| 21 | Introduction to Cyber bullying | Theory: 1hr |
| 22 | Risk factors, Signs for Cyber bullying | Theory: 1hr |



| how to Prevent Cyber bullying, Guidelines for Cyber bullying | Theory: 1hr |
|--|---|
| Role of Electronics and Digital Signature | Theory: 1hr |
| Information Security Policies and Case Studies | Theory: 1hr |
| Cyber Security Law | Theory: 1hr |
| Introduction to Cyber Laws | Theory: 1hr |
| Classification of Cyber Crimes | Theory: 1hr |
| Importance of cyber laws | Theory: 1hr |
| Scope of cyber security | Theory: 1hr |
| | Role of Electronics and Digital SignatureInformation Security Policies and Case StudiesCyber Security LawIntroduction to Cyber LawsClassification of Cyber CrimesImportance of cyber laws |



Fifth Semester Course Contents

| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of | Teaching Hours per Week (L + T + P) | End Term | ſ`Δ | | Credi ts |
|------------|-----------------|----------|------------|--|-------------|--|-------------|-----|-----|-------------|
| 1 | 06 | V | UF-LW-171 | Introduction to Code of Civil Procedure & Limitation | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | V | UF-LW-165 | Introduction to Code of Criminal Procedure | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | V | UF-LW-167 | Law of Evidence | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | V | UF-LW-039 | Essential of E- Commerce | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 5 | 06 | V | UF-LW-040 | International Economics | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 6 | 06 | V | UF-LW-98 | Principles of Auditing | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| | Sub –Total (A) | | | | | | 420 | 180 | 600 | 21 |



Detailed Syllabus – 5th Semester

| Credits= 04 | Introduction to Code of Civil Procedure & Limitation | 3+1+0 Total Lectures: 60 | | | | |
|--------------|--|-----------------------------|--|--|--|--|
| Objective: | To examine the regulations governing the introduction of pleadings and the | eir effects | | | | |
| Unit 1 | Introduction OF Cpc:Introduction- Definitions:Decree, Judgment, Order, Foreign20Court, Foreign Judgment, Mesne Profits, Affidavit, Suit, Plaint, Written Statement,Important Concepts:8Sub-Judice, Resjudicata, Restitution, Caveat, Inherentpowers of courts | | | | | |
| Unit 2 | Initial steps in a suit: Jurisdiction and place of suing, Institution of suit, Pleadings: Meaning, object, General rules, Amendment of pleadings, Plaint and written statement, Discovery, Inspection and production of documents, Appearance and non- appearance of parties, First hearing | | | | | |
| Unit 3 | Interim Orders: Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs. Suits in Particular Cases- Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance. The Limitation Act, 1963 (Omitting the Schedule): Purpose, Policy, Nature and Scope of the Act. Definitions: Applicant, bond, defendant, easement, good faith, plaintiff, period of Limitation. | | | | | |
| Course Outco | ome: The student will be able to: | | | | | |
| 1 | Learn the Important concepts of C pc | | | | | |
| 2 | Provide understanding related to civil laws | | | | | |
| Text Books: | | | | | | |
| 1 | Civil procedure, Limitation and Commercial Courts by C.K. Takwani | | | | | |
| 2 | Code of Civil Procedure – Avtar Singh | | | | | |
| Reference Bo | ooks: | | | | | |
| 1 | Code of Civil Procedure – Dr. Ashok K. Jain | | | | | |
| 2 | The Code of Civil Procedure – D. N. Mathur | | | | | |



| Credits= 04 | Introduction to Code of Criminal Procedure 3+1+0 Total Leo | | | |
|--------------|--|-------------|-----------|--|
| Objective: | To understand criminal procedural law and its importance in the adm Indian criminal justice system. | ninistratio | on of the | |
| Unit 1 | Introduction OF Crpc: Introduction- Definitions, Constitution and powers of Criminal Courts and Offices, Provisions for Investigations: Arrest and Bail provisions, Information to the Police and their powers to investigate | | | |
| Unit 2 | Process to Compel Appearance and Production of things: Sum Appearance, Warrant of arrest, Proclamation and attachment, Otl regarding processes, Summons procedure, Search Warrants, provisions as to search, Miscellaneous | her rules | 20 | |
| Unit 3 | Proceedings before Magistrate: Conditions requisite for initiation of proceedings, Complaints to Magistrates, Commencement of proceedings before Magistrates, Security Proceedings | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Learn the Important concepts of Cr pc | | | |
| 2 | Provide understanding related to Criminal laws | | | |
| Text Books: | | | | |
| 1 | Rattan Lal & Dhirajlal – Code of Criminal Procedure | | | |
| 2 | R.V. Kelkar – Code of Criminal Procedure | | | |
| Reference Bo | ooks: | | | |
| 1 | Kd Gaur - Code of Criminal Procedure | | | |
| 2 | S.N. Mishra – Code of Criminal Procedure | | | |



| Credits= 04 | Law of Evidence 3+1+0 Total Leo | | | | |
|--------------|--|------------|-----------|--|--|
| Objective: | To understand in-depth knowledge of circumstantial evidence, confess law, and the associated procedure. | ion law, a | admission | | |
| Unit 1 | Introduction and Relevancy of Evidence: Evidence and its relationship with the substantive and procedural laws, Definitions – Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence, Relevancy and admissibility, Doctrine of res gestae, Conspiracy, Statement – Admissions, Confessions and Dying Declarations | | | | |
| Unit 2 | Method of proof of facts: Presumptions, Expert opinion, Character, Oral and documentary evidence, Rules relating to Burden of proof, Estoppel, Privileged Communications | | | | |
| Unit 3 | Presumptions regarding discharge of burden of proof: Presumptions regarding discharge of burden of proof- Evidence by accomplice, Judicial notice, Dowry Death, Certain Offences | | | | |
| Course Outco | ome: The student will be able to: | | | | |
| 1 | Apply the rules clearly and concisely in writing | | | | |
| 2 | Be able to engage in competent statutory construction | | | | |
| Text Books: | | | | | |
| 1 | Rattan Lal & Dhirajlal – Evidence | | | | |
| 2 | Avtar Singh – Evidence | | | | |
| Reference B | ooks: | | | | |
| 1 | Monir – Evidence | | | | |
| 2 | K. A. Pandey - Law of Evidence | | | | |



| Credits= 03 | Essentials of E-Commerce 3+0+0 Total Lecture | | | | | | |
|--------------------|---|--------------------------------|----------|--|--|--|--|
| Objective: | To understand the knowledge about Electronic Commerce. | | | | | | |
| Unit 1 | Overview of Electronic Commerce (EC): Concept, features, and functions of e-commerce, e-commerce practices v/s traditional practices, scope and limitations of e-commerce. Fundamental of e-commerce: Definition and types of e-commerce: B2B, B2C, C2C, and P2P, B2B service provider, e-distributor, procurement and just-in-time delivery | | | | | | |
| Unit 2 | Infrastructure: Internet and its role in e-commerce, procedure of registering Internet domain, establishing connectivity to Internet, tools and services of Internet. E-Payment: Transactions through Internet, requirements of e-payment systems, functioning of debit and credit cards, pre and post payment services | | | | | | |
| Unit 3 | Electronic Data Interchange: Evolution, uses, Benefits, Working of EDI, EDI Standards (includes variable length EDI standards) Digital economy: Major characteristics, economic rules, impact on trading and intermediaries, impact on business processes and functional areas in banking, financial and insurance organizations | | | | | | |
| Unit 4 | E-Marketing: Market place v/s Market space, impact of e-commerce marketing issues in e-marketing, direct marketing, one-to-one market E-Ticketing: Online booking systems, online booking procedure of ra airlines, tourist and religious places, hotels and entertainment industry | ting ilways, | 12 | | | | |
| Unit 5 | E-Finance: Areas of e-finance, e-banking, traditional v/s e-banking, tree-trading, importance and advantages of e-trading, operational aspect trading E-Commerce in India: State of e-commerce in India, problems and opportunities in e-commerce in India, legal issues, Social and Ethical I future of e-commerce, Mobile Commerce. Security in e-commerce: Setting up Internet security, maintaining s Formation, encryption, digital signature and other security measures. | ts of e- ssues, ecure in | 12 | | | | |
| Course Outo | come: The student will be able to: | | | | | | |
| 1 | Understand the basic concepts and technologies used in the field of m information systems | anagement | | | | | |
| 2 | Understand the processes of developing and implementing information | on Systems | | | | | |
| Recommene Lab | ded Practice Session: 20 Practice Session of E-Commerce, E-Ticket, E-l | billing etc in | Computer | | | | |
| Text Books: | | | | | | | |
| 1 | E-Commerce: A Managerial Perspective; Micheal change; Prentice Hal | 1 | | | | | |
| 2 | Daniel Amor, E Business R(Evolution), Pearson Edude | | | | | | |
| Reference E | Books: | | | | | | |
| 1 | Krishnamurthy, E-Commerce Management, Vikas Publishing House | | | | | | |
| 2 | David Whiteley, E-Commerce: Strategy, Technologies and Application | s, Tata McGr | aw Hill | | | | |



| Credits= 03 | International Economics | 3+0+0 Total Lectu | ires: 60 | |
|--------------|--|----------------------|-----------|--|
| Objective: | The course develops a systematic understanding of the key areas of trade, investment and finance – and how they impact on each other | the world e | conomy – | |
| Unit 1 | Basis of international Economics: Importance of Trade and Trade Importance of the study of international economics; Inter regional ar international trade; Theories of absolute cost advantage, comparative advantage, opportunity cost, theory of reciprocal demand, Heckhsch theory of trade its main features, Assumptions and limitations | nd e cost | 14 | |
| Unit 2 | Trade and Development: Trade and Development Terms of Trade: Types and determination Singer Prebisch thesis; Foreign trade multi Concept, Working and Limitations | - | 10 | |
| Unit 3 | International Organizations : Major economic Issues discussed in the conferences of UNCTAD; Functions of World Bank World Bank and developing countries, objective and functions of IMF. | | | |
| Unit 4 | Basis of Free trade and Protective trade : Free trade vs. Protection; Methods of Protection: Tariff Quota and others; Types of Tariff and quota; Effects of Tariff and Quota (partial equilibrium analysis); Concept of Optimum Tariff; GATT: Various rounds of negotiations and main provisions (Overview); Functions of WTO | | | |
| Unit 5 | Direction and composition of foreign trade: Trends of foreign trade in India; Recent changes in the composition and direction of foreign trade in India; Causes and effects of persistent deficit in the balance of payments in India ; Instruments of export promotion and recent export and import policies of India | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Gain a good working knowledge of the international economic enviro the linkages between political, diplomatic and financial development international business | | - | |
| 2 | Apply the various theoretical aspects of the principles of finance and international context | economics i | n an | |
| Text Books: | | | | |
| 1 | International Economics; Kindlberger; Homewood | | | |
| 2 | Kindlberger, C.P. (1973), International Economics, R.D. Irwin, Homew | vood | | |
| Reference B | ooks: | | | |
| 1 | Krugman, P.R. and M. Obstgeld (1994), International Economics Glenview, Foresman | s: Theory a | nd Policy | |
| 2 | Salvatore, D.L. (1997), International Economics, Prentice -Hall, Upper | Saddle Rive | r, N.J. | |



| Credits= 03 | 1 0 | 3+0+0 Fotal Lectur | res: 60 | | |
|-------------|---|---|---------|--|--|
| Objective: | To understand objective and concepts of auditing and gain working knowleds accepted auditing procedures and of techniques and skills needed to apply th attestation engagements and solving simple case-studies | | | | |
| Unit 1 | Auditing Concepts – Nature and limitations of Auditing, Basic Principles governing an audit, Ethical principles and concept of Auditor's Independence, Relationship of auditing with other disciplines. Auditing and Assurance Standards – Overview, Standard-setting process, Role of International Auditing and Assurance Standards Board and Auditing and Assurance Standards Board in India. Auditing engagement – Audit planning, Audit programme, Control of quality of audit work–Delegation and supervision of audit work | | | | |
| Unit 2 | Documentation – Audit working papers, Audit files: Permanent and current Ownership and custody of working papers. Audit evidence – Audit procedures for obtaining evidence, Sources of Reliability of audit evidence, Methods of obtaining audit evidence, Physical v Documentation, Direct confirmation, Re-computation, Analytical review t Representation by management. Internal Control – Elements of internal control, Review and documentation, of internal control system, Internal control questionnaire, Internal control Tests of control, Application of concept of materiality and audit risk, Concept audit. Internal Control and Computerized Environment, Approaches to Auditing in Computerized Environment | f evidence, erification, cechniques, Evaluation check list, | 12 | | |
| Unit 3 | Audit Sampling – Types of sampling, Test checking, Techniques of test check Analytical review procedures. Audit of payments – General consideration Capital expenditure, Other payments and expenses, Petty cash payment payments, Bank reconciliation. Audit of receipts – General considerations, Cash sales, Receipts from debrace Receipts. Audit of Purchases – Vouching cash and credit purchases, Forward Purchase returns, Allowance received from suppliers. | ons, Wages, ents, Bank tors, Other | 10 | | |
| Unit 4 | Audit of Sales – Vouching of cash and credit sales, Goods on consignment approval basis, Sale under hire-purchase agreement, Returnable containent types of allowances given to customers, Sale returns. Audit of suppliers' ledger and the debtors' ledger – Self-balancing and the balancing system, Total or control accounts, Confirmatory statements for customers and suppliers, Provision for bad and doubtful debts, Writing off of Audit of impersonal ledger – Capital expenditure, deferred revenue expen- revenue expenditure, Outstanding expenses and income, Repairs and Distinction between reserves and provisions, Implications of change in the accounting. | rs, Various e sectional rom credit bad debts. diture and renewals, | 12 | | |
| Unit 5 | Audit of assets and liabilities. Company Audit – Audit of Shares, Qualifications and Disqualifications of Appointment of auditors, Removal of auditors, Powers and duties of auditor audit, Joint audit, Special audit, Reporting requirements under the Comp 1956. Audit Report – Qualifications, Disclaimers, Adverse opinion, Disclosures, R certificates. Special points in audit of different types of undertakings, i.e., Educational in Hotels, Clubs, Hospitals, Hire-purchase and leasing companies (exclude electricity companies, cooperative societies, and insurance companies). Features and basic principles of government audit, Local bodies and no organizations, Comptroller and Auditor General and its constitutional role | ors, Branch banies Act, eports and nstitutions, ing banks, | 12 | | |



| Course | Course Outcome: The student will be able to: | | | | | |
|---------|---|--|--|--|--|--|
| 1 | Demonstrate awareness, knowledge and appreciation in application of auditing principles and practices in global business operations. | | | | | |
| 2 | Demonstrate knowledge of different functions of business and appreciation of integrated functional business areas; and make use of adaptive and innovative skills in solving business problems. | | | | | |
| Text Bo | ooks: | | | | | |
| 1 | O. Ray Whittington, Kurt Pany, 'Principles of Auditing and Other Assurance Services, 13th Edition, McGraw-Hill (2000). | | | | | |
| Referen | nce Books: | | | | | |
| 1 | Alvin A. Arens et al: Auditing and assurance services, an integrated approach, 12th edition, Pearson Prentice Hall, New Jersey (2008). | | | | | |



Sixth Semester Course Contents

| Sl. No. | • | SEMESTE R | CourseCode | | | Teaching Hours per Week (L + T + P) | End Term | СА | | Cred its |
|------------|---|--------------|------------|---|-----|--|-------------|----|-----|-------------|
| 1 | 06 | VI | UF-LW-037 | Code of Civil Procedure & Limitation | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | VI | UF-LW-038 | Code of Criminal Procedure | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | VI | UF-LW-046 | Public International Law | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | VI | UF-LW-047 | Research Methods in Business | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 5 | 06 | VI | UF-MG-305 | Goods and Service Tax | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 6 | 06 | VI | UF-MG-067 | Management Accounting | DSE | 3+0+0 | 70 | 30 | 100 | 3 |
| 7 | 06 | VI | UMC-003 | Help Aid | UMC | 2+0+0 | | | | 2 |
| 8 | 06 | VI | UMC-007 | Community Development Activities | CDA | 2+0+0 | GRADE BASED | | | 2 |
| 9 | 06 | VI | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 |
| | Sub -Total (A) 24+3+0 420 180 700 | | | | | | | 27 | | |



Detailed Syllabus – 6th Semester

| Code of Civil Procedure & Limitation 3+1+0 Total Leo | | | | |
|---|--|---|--|--|
| To understand basic concepts and terminology of the Civil and the Crim | inal Case | | | |
| | | | | |
| Execution: Courts by which decree may be executed, Payment under decree, Application for Execution, Mode of Execution, Stay of Execution, Questions to be determined by executing court | | | | |
| Appeals: Appeals from original decree, Appeals from appellate decrees, General provisions relating to appeals, Appeals to the Supreme Court, Appeals by Indigent persons. Reference, Review and Revision- reference to High Court, review & revision. The Limitation Act, 1963: Relationship between limitation, laches, acquiescence, estoppel and res judicata; Limitation of suits, appeals and applications, disability, computation of period of limitation, acknowledgement and part payment, acquisition of ownership by prescription | | | | |
| ome: The student will be able to: | | | | |
| It helps Implement of the Party's policies | | | | |
| It ensures effective implementation of its policies through the rule of | law | | | |
| | | | | |
| Mulla – Code of Civil Procedure | | | | |
| Sarkar's Code of Civil Procedure | | | | |
| ooks: | | | | |
| Code of Civil Procedure, 1908 (Relevant Provision) | | | | |
| M.P. Tandon – Code of Civil Procedure | | | | |
| | To understand basic concepts and terminology of the Civil and the Crim Judgment and Decree: Judgment: Definition, Essentials, Pronot Contents, and Alteration, Decree: Definition, Essentials, Types, Drawi decree, Contents, and Decree in particular cases, Interest, Costs Execution : Courts by which decree may be executed, Payment unde Application for Execution, Mode of Execution, Stay of Execution, Que be determined by executing court Appeals: Appeals from original decree, Appeals from appellate General provisions relating to appeals, Appeals to the Supreme Courd by Indigent persons. Reference, Review and Revision- reference to H review & revision. The Limitation Act, 1963: Relationship between I laches, acquiescence, estoppel and res judicata; Limitation of suit: and applications, disability, computation of period of I acknowledgement and part payment, acquisition of ownership by pre- ome: The student will be able to: It helps Implement of the Party's policies It ensures effective implementation of its policies through the rule of Mulla - Code of Civil Procedure Sarkar's Code of Civil Procedure Doks: Code of Civil Procedure, 1908 (Relevant Provision) | Total Lec To understand basic concepts and terminology of the Civil and the Criminal Case Judgment and Decree: Judgment: Definition, Essentials, Pronouncement, Contents, and Alteration, Decree: Definition, Essentials, Types, Drawing up of a decree, Contents, and Decree in particular cases, Interest, Costs Execution: Courts by which decree may be executed, Payment under decree, Application for Execution, Mode of Execution, Stay of Execution, Questions to be determined by executing court Appeals: Appeals from original decree, Appeals from appellate decrees, General provisions relating to appeals, Appeals to the Supreme Court, Appeals by Indigent persons. Reference, Review and Revision- reference to High Court, review & revision. The Limitation Act, 1963: Relationship between limitation, laches, acquiescence, estoppel and res judicata; Limitation of suits, appeals and applications, disability, computation of period of limitation, acknowledgement and part payment, acquisition of ownership by prescription ome: The student will be able to: It helps Implement of the Party's policies It ensures effective implementation of its policies through the rule of law Mulla - Code of Civil Procedure Sarkar's Code of Civil Procedure Sarkar's Code of Civil Procedure Code of Civil Procedure, 1908 (Relevant Provision) | | |



| Credits= 04 | Code of Criminal Procedure 3+1+0 Total Lect | | | | |
|--------------|--|--|--|--|--|
| Objective: | To understand basic concepts and terminology of the Code of Criminal Procedure | | | | |
| Unit 1 | Introduction to Trial Procedures:The charge: Form of charges, Joinder of charges. Evidence in inquiries and trials, General provisions as to inquiries and trials, Provisions as to accused persons of unsound mind.20 | | | | |
| Unit 2 | Trials and Execution Proceedings: Trial before a court of session, Trial of warrant cases by magistrates, Trial of summons – cases by Magistrates, Summary Trials, Judgement, Submission of death sentences for confirmation, Execution, suspension, remission and commutation of sentences | | | | |
| Unit 3 | Review Procedures: Appeals, Reference and Revisions. Miscellaneous- Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, 20 Limitations for taking cognizance | | | | |
| Course Outco | me: The student will be able to: | | | | |
| 1 | It increase the knowledge to lodge First Information Report | | | | |
| 2 | Criminal awareness is increased among the students | | | | |
| Text Books: | | | | | |
| 1 | Rattan Lal & Dhirajlal – Code of Criminal Procedure | | | | |
| 2 | R.V. Kelkar – Code of Criminal Procedure | | | | |
| Reference Bo | oks: | | | | |
| 1 | S.N. Mishra – Code of Criminal Procedure | | | | |
| 2 | Ganguly – Criminal Court, Practice and Procedure | | | | |



| Credits= 04 | Public International Law | 3+1+0 Total Lectures: 60 | | | | |
|--------------|--|-----------------------------|----|--|--|--|
| Objective: | To understand basic concepts and terminology of the Public International Law | | | | | |
| Unit 1 | Introduction: Nature of International Law, Subjects of International Law, Relationship between International Law and Municipal Law, Sources of International law- Custom, Treaties, General Assembly Resolutions, General Principles, Juristic Works, Other Sources20 | | | | | |
| Unit 2 | Recognition: Theories of Recognition, De facto, De jure recognition, Implied Recognition, Withdrawal of Recognition, Retroactive Effects of Recognition, Extradition- State Jurisdiction, Customary Law basis, Treaty Law, The nature of obligation, Law of the Sea- Territorial Sea, Contiguous Zone, Exclusive Economic Zone, Continental Shelf, High Sea | | | | | |
| Unit 3 | International Organizations: UN, ICJ, IMF and IBRD, WTO, ICAO, IAE | EA, UNEP | 20 | | | |
| Course Outco | ome: The student will be able to: | | I | | | |
| 1 | Understand the sources of international law i.e. customs , treaties | | | | | |
| 2 | Understand the role and working of World Trade Organization | | | | | |
| Recommend | ation for practical exposure:- | | | | | |
| 1 | Two Land mark judgments- Study and Analysis on Public Internation | nal Law | | | | |
| 2 | One Group Discession on Public International Law | | | | | |
| Text Books: | | | | | | |
| 1 | Starke – Introduction to International Law | | | | | |
| 2 | Oppeniheim - International Law | | | | | |
| 3 | H.O.Agarwal- International Law | | | | | |
| Reference B | ooks: | | | | | |
| 1 | Brownlie – Principles of International Law | | | | | |
| 2 | Shaw - International Law | | | | | |



| Credits= 03 | Research Methods in Business3+0+0Total Leo | | | |
|--------------|--|---------|--|--|
| Objective: | To equip the students with the basic understanding of the research metho enable them to use appropriate tools and techniques for solving research pr produce good quality research reports | | | |
| Unit 1 | Nature and structure of Research Methodology:Defining Research20Methodology, Objectives of conducting research in business, criteria of good research; formulating the research problem: meaning, needs, components, techniques and sources of research problem; Research Process: eight Steps in Business Research. Research Design: meaning, characteristic of research, choice of research design, types of research design, Sources of experimental errors. Methods of Data Collection – Primary and Secondary Data20 | | | |
| Unit 2 | Sample and Sampling Design: Basic Terms, Advantages and limitations of sampling, sampling process, Types of sample design, Testing of hypothesis, Sampling distribution of the mean, sample error; standard Error. | | | |
| Unit 3 | Statistical Testing and Report Writing Overview of Parametric (chi-square test, t-test) and Non-Parametric tests (run test, sign test, chi-square test), Interpretation and Report Writing | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Discuss and apply different research approaches and methodologies | | | |
| 2 | Develop data collection instrument according to the underlying theoretical framework of the second sec | mework. | | |
| Text Books: | | | | |
| 1 | C.R. Kothari: Research Methodology, Viswas Publication Pvt. Ltd. | | | |
| Reference Bo | ooks: | | | |
| 1 | Rao S., Research Methodology, Excel Publishing House, New Delhi | | | |
| 2 | R.S. Khandelwal and Gupta : Research Methods | | | |



| Credits= 03 | Goods & Service Tax | 3+0+0 Total Lecture | | |
|--------------|---|------------------------|--------------|--|
| Objective: | To provide students with a working knowledge of principles and p Customs Law | rovisions | of GST and | |
| Unit 1 | CGST/SGST- important terms and definitions under central goods and tax act 2017 and state goods and service tax act 2017. Basic of GST , meaning and scope of supply, levy and collection of tax | d service | 12 | |
| Unit 2 | CGST/SGST- time and value of supply of goods and service Input tax credit | | 10 | |
| Unit 3 | Registration under CGST/SGST payment of tax and include reverse charge basis | | 12 | |
| Unit 4 | Filling of return and assessment Refund under the act | | 10 | |
| Unit 5 | IGST- scope of IGST, important terms and definitions of IGST act 2017, levy and collection of IGST Composition scheme, place of supply, various exemptions, zero rated supply. | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Understand the GST return filing process, input tax credit (ITC) m requirements. | echanism | s, invoicing | |
| 2 | Understand about the advantages and challenges of GST implementat pricing strategies, supply chain management | tion, its ef | fects on | |
| Text Books: | | | | |
| 1 | Goods and service tax act - PC publication NL choudhary | | | |
| Reference B | ooks: | | | |
| 1 | "GST Acts with Rules" by Bharat | | | |
| 2 | "GST: Concepts and Roadmap" by Rajeev Dewal | | | |



| Credits= 03 | Management Accounting | 3+0+0 Total Lec | tures: 60 | |
|--------------|---|--------------------|-------------|--|
| Objective: | To provide the students knowledge about use of costing data for p decision making | olanning, d | control and | |
| Unit 1 | Introduction: Nature and Scope, Difference between cost accounting and management accounting, cost control, cost reduction, cost management. Budgeting and budgetary control: Concept of budget and budgetary control, objectives, merits and limitations, Functional budgets, Fixed and flexible budgets, Zero base budget | | | |
| Unit 2 | Accounting Ratios- Importance and Limitations , Calculation of Short term and Long term Ratios. Absorption versus variable costing: Distinctive features and income determination | | | |
| Unit 3 | Funds Flow Analysis: Concept of Funds Flow Statement, Sources and Uses of Funds, Managerial Uses of Funds Flow Analysis, Construction of Funds Flow Statement, Cash Flow Analysis: Distribution of Cash from Funds, Utility of Cash Flow Statement, Accounting Standard 3 (AS 3: Revised), Construction of Cash Flow Statement | | | |
| Unit 4 | Standard costing and variance analysis: Meaning of standard cost and standard costing - advantages, limitations and applications. Variance analysis – material, labor, overhead, Control ratios | | | |
| Unit 5 | Cost-Volume-Profit Analysis: Break-even analysis-algebraic and graphic methods. Contribution / sales ratio, key factor. Margin of safety. Angle of incidence. Responsibility Accounting: Concept, Significance, Different Responsibility Centers | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Analyzing financial data for informed decision-making. | | | |
| 2 | Implementing cost control measures to enhance profitability | | | |
| Recommend | ed Practice Session: 10 Practice Sessions for 5 group discussions & 2 | case comp | parison | |
| Text Books: | | | | |
| 1 | Management Accounting; Khan, M.Y. and P.K. Jain; Tata McGraw Hill | | | |
| Reference Bo | ooks: | | | |
| 1 | Horngren, Charles T. and, Gary L. Sundem, <i>Introduction to Man</i> Prentice Hall | agement . | Accounting, | |
| 2 | Murthy, A; and S Gurusamy <i>Management Accounting,</i> Tata McGraw Hi | 11 | | |



| Credits= 02 | Help Hand | 2+0+0 Total Lectures: 30 |
|-------------|--|---|
| Objective: | The objective of this paper is to develop student's familiarity with first aid kit and how to use them effectively in different emergency burns, poisoning, insect bites, and injuries | |
| 1 | Introduction- How it is related with UMC | Theory- 15 Min |
| 2 | First aid kit & An emergency health information card | Theory: 45 Min. Practical: 1Hr Practice: 1 Hr |
| 3 | Help Aid In Burns | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 4 | Help Aid in Poisoning and Insect Bit | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 5 | Help Aid In Injuries | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 6 | First Aid for Respiratory, diabetic emergencies | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 7 | Help Aid In Female First aid for Dehydration | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 8 | Help Aid in Cardio-vascular Emergencies | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 9 | First Aid for Infants | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 10 | Help Aid in geriatric care | Theory: 1 Hr Practical: 1Hr Practice: 1 Hr |
| 11 | First Aid for central nervous system emergencies. | Theory: 45 Min. Practical: 1Hr Practice: 1 Hr |
| 12 | Implementation of Help-Aid to serve society | Theory- 15 Min |



Seventh Semester Course Contents

| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Cred its |
|------------|-----------------|----------|------------|---------------------------------|------------------------|--|-------------|-----|----------------|-------------|
| 1 | 06 | VII | UF-LW-116 | Principle of Labour Law | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | VII | UF-LW-049 | Environmental Law | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | VII | UF-LW-049 | Principles of Taxation Law | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | VII | UF-LW-049 | Intellectual Property Rights | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 5 | 06 | VII | UF-ED-655 | Right to Information | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 6 | 06 | VII | UF-LW-050 | Health Care Law | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| | | | | Sub –Total (A) | | 18+6+0 | 420 | 180 | 600 | 24 |



| Credits= 04 | Principle of Labour Law | 3+1+0 Total Lectures: 60 | | |
|--------------|--|--|--|--|
| Objective: | To understand basic concepts and terminology of the Labour laws | | | |
| Unit 1 | The Industrial Relations Code, 2020: Trade Unions and Collective Bargain Unionism in India, Definition of trade union and trade dispute, Registratio unions i) Legal status of registered trade union ii) Mode of registration iii) P duties of Registrar iv) Cancellation and dissolution of trade union v) Pro- change of name vi) Amalgamation and dissolution of trade union, Disqualif office-bearers, Right and duties of office-bearers and members ,General an funds of trade union, Civil and Criminal Immunities of Registered trade Recognition of trade union, Collective bargaining. | n of trade owers and cedure for 'ications of d Political | | |
| Unit 2 | The Industrial Relations Code, 2020: Standing Orders-Concept, nature and Scope of standing orders, Certification process i) procedure for certification ii) appeals against certification iii) Condition for certification iv) Date of operation of standing orders v) Building nature and effect of certified standing orders vi) Posting of standing orders, Modification and temporary application of model Standing Orders, Interpretation and enforcement of Standing Orders, Penalties and procedure. | | | |
| Unit 3 | The Industrial Relations Code, 2020: The Industrial Relations Code, 2020- Re Industrial Dispute- Industrial dispute and individual dispute, Arena of intera Participants- Industry, workman and employer, Settlement of industrial dispute i) Works Committee ii) Conciliation Machinery iii) Court of Enquiry iv) Voluntary Arbitration v) Adjudication – Labour Cour and National Tribunal, Powers of the appropriate Government, Unfair Labour Instruments of Economic Coercion- Concept of strike i. Gherao ii. Bandh and L Types of strike iv. Rights to strike and Lock-out v. General Prohibition of st lock-outs vi. Prohibition of strikes and lock-outs in public utility services strikes and lock-outs viii. Justification of strikes and lock-pouts ix. Penalties strikes and Lock-outs x. Wages for strikes and lock-outs, Lay-off i. Retrenchment ii. Transfer and closure – Definition of lay-off and retrenchment comper Compensation to workmen in case of transfer of undertaking closure iv. Prevention and regulation v. Conditions – precedent for retrenchment v provisions relating to lay-off, retrenchment and closure in certain establish Procedure for retrenchment and re-employment of retrenched workmen an Disciplinary action and domestic enquiry, Management's prerogative during the of proceedings, Notice of change. | action and rt, Tribunal r Practice , ock-out iii. strikes and vii. Illegal s for illegal ent nsation iii. Closure - i. Special ments vii. d penalty, | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Understand about the rights and responsibilities of the management and e trade unions, compliances and penalties under provided under the labour la | · · | | |
| 2 | Understand the changes required under the law with reference to its curren | t need in the society | | |
| Text Books: | | | | |
| 1 | S.N. Mishra: An Introduction of Labour and Industrial Law.29th Edition C 2019 | Central Law Publication | | |
| 2 | D.D. Seth, Commentaries on Industrial Dispute Act, 1947, (Jain Book Agency | ,6thed., 2016) | | |
| Reference Bo | ooks: | | | |
| 1 | J. K. Soonavala, Supreme Court on Industrial Law, (lexis nexis, 4th edi, 2017) |) | | |
| 2 | Meenu Paul, Labour and Industrial Law, (Allahabad law agency, New Delhi, 9 | 9th | | |

ed.,2014



| Credits= 04 | Environmental Law 3+1+0 Total Le | | |
|--------------|--|---|--|
| Objective: | To understand basic concepts and terminology of the Environmental laws | S | |
| Unit 1 | Environmental Law: International and National Perspective- Introduce Environment – Meaning ii. Environment Pollution – Meaning and I International Norms i. Sustainable Development – Meaning and So Precautionary Principle iii. Polluter pays Principle iv. Public Trust Do Constitutional Guidelines i. Right to Wholesome Environment – Evoluti Application ii. Relevant Provisions – Art. 14, 19 (1) (g), 21, 48-A, 51-A Environment Protection through Public Interest Litigation, Other Laws of Torts, ii. Law of Crimes, iii. Environmental Legislations | ssues , cope ii. ctrine , on and A(g) iii. | |
| Unit 2 | Prevention and Control of Water and Air Pollution: The Water (Prev and Control of Pollution) Act, 1974 i. Water Pollution - Definition ii. Central and State Pollution Control Boards – Constitution, Powe Functions iii. Water Pollution Control Areas iv. Sample of efflu Procedure; Restraint order v. Consent requirement – Proc Grant/Refusal, Withdrawal vi. Citizen Suit Provision, Air (Prevention and Control of Pollution) Act i. Air Pollution – Definition ii. Central and State Pollution Control Bo Constitution, Powers and functions iii. Air Pollution Control Are Consent Requirement – Procedure, Grant/Refusal, Withdrawal v. San effluents – Procedure; Restraint order vi. Citizen Suit Provision | ers and eents – cedure, 20 t, 1981 pards – as iv. | |
| Unit 3 | Protection of Forests and Wild Life- Indian Forest Act, 1927: i. K forest – Private, Reserved, Protected and Village Forests, ii. The (Conservation) Act, 1980, The Wild Life (Protection) Act, 1972- i. Auth to be appointed and constituted under the Act, ii. Hunting of Wild Anim Protection of Specified Plants, iv. Protected Area, v. Trade or Comm wild animals, animal articles and trophies; Its prohibition, C Environmental Legislations- i. Meaning of 'Environment', 'Environ Pollutant', 'Environment Pollution' ii. Powers and Functions of Centra iii. Citizen Suit Provision, Principle of 'No fault' and 'Absolute Liability' i. Public Liability Insuran 1991 ii. The National Environment Tribunal Act, 1995, The N Appellate Environmental Authority Act, 1997 i. Constitution, powe functions | Forest norities als, iii. erce in General onment al Govt ace Act, ational | |
| Course Outco | ome: The student will be able to: | | |
| 1 | Understand about the economic planning to foster the economic grow quality of the environment. | wth preserving the | |
| Text Books: | | | |
| 1 | Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz | 2 | |
| Reference B | ooks: | | |
| 1 | Environmental Law in India – P. Leelakrishnan | | |



| Credits= 04 | Principles of Taxation Law | Principles of Taxation Law 3+1+0 Total Lectures: 60 | | |
|--------------|--|--|-----------|--|
| Objective: | To understand basic concepts and terminology of the Income tax | | | |
| Unit 1 | Basis of Income: Introduction - Definitions, Basis of Income- On Income Tax, Scope of total Income, Residential status of an a Dividend Income, Income deemed to accrue or arise in India, income and its taxability. | ssessee, | 20 | |
| Unit 2 | Incomes which do not form part of total Income: Incomes not in total income, Special provision in respect of newly established i undertaking in free trade zones, Special provision in respect of established hundred per cent export- oriented undertaking, Inco property held for charitable or religious purpose, Income of the institutions from contributions , Conditions as to registration of trusts, etc. Section 11 not to apply it cases , Special provision relating to incomes of political parties. | ndustrial of newly me from trusts or | 20 | |
| Unit 3 | Heads of Income: Salaries , Income from house property , Profits a of business or profession , Capital gains , Income from other sour Authorities- Powers , Procedure for Adjudication and Settlement | and gains ces , Tax | 20 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Provide an understanding regarding Direct taxation in detail | | | |
| 2 | Increase the awareness of the methods of providing service in direct counselors | ct taxation | domain as | |
| Text Books: | | | | |
| 1 | Dinesh Ahuja and Ravi Gupta, Systematic approach to Income Tax, (L | atest Editi | on) | |
| 2 | Singhania, Student Guide to Income Tax, Taxmann (Latest Edition). | | | |
| Reference B | ooks: | | | |
| 1 | N.A. Palkwllah's Income Tax Act (Two Volume) | | | |
| 2 | Iyer's Income Tax Act | | | |



| Credits= 04 | Intellectual Property Laws | 3+1+0 Total Lectures: 60 | | | | |
|--------------|---|-----------------------------|--|--|--|--|
| Objective: | To understand basic concepts and terminology of the property laws | | | | | |
| Unit 1 | Copyright: Copyright- Nature and Meaning, Scope of protection, Procedure for protection, Enforcement and Remedies. Patents-Nature and Meaning, Scope of protection, Procedure for protection, Enforcement and Remedies | | | | | |
| Unit 2 | Trademarks: Trademarks- Nature and Meaning, Scope of protection, Procedure for protection, Enforcement and Remedies | | | | | |
| Unit 3 | Designs: Nature and Meaning, Scope of protection, Procedure for protection, Enforcement and Remedies. | | | | | |
| Course Outco | ome: The student will be able to: | | | | | |
| 1 | Increase the awareness of legal Principle on intellectual property rig | hts | | | | |
| Text Books: | | | | | | |
| 1 | Paris Convention for the Protection of Industrial Property, 1883 | | | | | |
| 2 | Berne Convention for the Protection of Literary and Artistic Works, 1880 | 6 | | | | |
| Reference Bo | Reference Books: | | | | | |
| 1 | Indian Copyright Act, 1957 | | | | | |
| 2 | Indian Patents Act, 1970 | | | | | |



| Credits= 04 | Right to Information | 3+1+0 Total Lec | tures: 60 | |
|--------------|---|--------------------|-----------|--|
| Objective: | To understand basic concepts and terminology of human rights | | | |
| Unit 1 | Democracy and Right to Information: Democracy and Right to Information: Transparency of information in public administration, Provisions of the Constitution of India and Right to information, corruption and right to information, Revelation of information in conflict with public interest. Constitutional validity of the Right to information Act, 2005: objects and reasons of the act, The Public Records Act,1993, Historical back ground of the movement for the Right to Information Act, 2005, Special features of the Right to Information Act, 2005, Preamble of the Act. | | | |
| Unit 2 | Right to Information: Definitions, Right to Information, Obligations of the public authority, Designation of Public Information Officers, Request for obtaining information under the Act, Disposal of request for obtaining information by Public Information Officers, Exemption from disclosure of information, Grounds for rejection to assess in certain cases, Sever ability of information, Third party Information. | | 20 | |
| Unit 3 | Constitution of Central Information Commission: Constitution of Central Information Commission, Term of office and conditions of service, Power and Functions of Central Information Commission, The Right to Information (Regulation of fee and cost) Rules, 2005, Constitution of State Information Commission, Term of office and conditions of service, Power and Functions of State Information Commission, The Central Information Commission (Appeal Procedure) Rule, 2005. | | 20 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Increase the awareness of legal Principle on human right | | | |
| Text Books: | | | | |
| 1 | "The Right to Information Act: An Overview" by Dr. P. Ishwara Bhat: | | | |
| 2 | "Right to Information: Law and Practice" by N. M. Ghatate and C. G. K. Murthy | | | |
| Reference Bo | ooks: | | | |
| 1 | "RTI Act, 2005: As Amended by the Right to Information (Amendment) Act, 2019" | | | |



| Credits= 04 | Health Care Law | 3+1+0 Total Leo | ctures: 60 | | | |
|--------------|--|--------------------|--------------|--|--|--|
| Objective: | To develop knowledge of the inherent conflicts that govern and run the healthca industry; | | | | | |
| Unit 1 | Medicine and Healthcare: Healthcare as an issue at the national and international level , Constitutional provisions- Right to Health as a Fundamental Right , Remedies available under the Indian Constitution , Right to health vis-à-vis the right to confidentiality , Access to medical records | | | | | |
| Unit 2 | Professional Obligations of Doctors: Transplantation of Human Organs Act, 1994, Pre Conception & Pre Natal Diagnostic Techniques (Prohibition of sex selection) Act, 1994, International Code of Medical Ethics, Indian Medicine Central Council Act, 1970, Dentists Act, 1948, The Homeopathy Central Council Act, 1973, The Drugs and Cosmetics Act, 1940 | | | | | |
| Unit 3 | Medical Negligence: Ingredients, Role of consent in medical practice, Error of judgment and gross negligence, Wrongful diagnosis and negligent diagnosis, Remedies for Medical negligence- Law of Torts, Law of Crimes, Consumer Protection Law | | | | | |
| Course Outco | ome: The student will be able to: | | | | | |
| 1 | Develop knowledge of the inherent conflicts that govern and run the | healthcare | e industry | | | |
| 2 | Demonstrate a critical understanding of how these different trac apply to current key issues in healthcare | litions and | l principles | | | |
| Text Books: | | | | | | |
| 1 | Vijay Malik – Drug and Cosmetic Act, 1940 | | | | | |
| 2 | Dr. Jagdish Singh – Medical negligence Compensation | | | | | |
| Reference B | ooks: | | | | | |
| 1 | Anoop K. Kaushal – Medical Negligence & Legal Remedies | | | | | |
| 2 | B.K. Dutta – Drug Contro | | | | | |



Eighth Semester Course Contents

| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Cred its |
|------------|-----------------|----------|------------|--|------------------------|--|-------------|--------|----------------|-------------|
| 1 | 06 | VIII | UF-LW-058 | Labour Law Specific | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | VIII | UF-LW-057 | Jurisprudence | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | VIII | UF-LW-056 | French Legal System | AECC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | VIII | UF-LW-061 | Rajasthan Land Laws | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 5 | 06 | VIII | UF-LW-060 | Offences against Child & Juvenile Offence | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 6 | 06 | VIII | UF-LW-059 | Media and Law | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 7 | 06 | VIII | UF-LW-055 | Alternative Dispute Resolution Laws and Legal Service Authority Act, 1987 | AECC | 3+1+0 | 70 | 30 | 100 | 4 |
| 8 | 06 | VIII | UMC-004 | Gender Sensetization | UMC | 2+0+0 | | | | 2 |
| 9 | 06 | VIII | UMC-007 | Community Development Activities | CDA | 2+0+0 | GRAI | DE BAS | SED | 2 |
| 10 | 06 | VIII | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | | | | 2 |
| | | | | Sub –Total (A) | | 27+7+0 | 490 | 210 | 700 | 34 |



Detailed Syllabus – 8th Semester

| Credits= 04 | Labour Law Specific | 3+1+0 Total Lectures: 60 | |
|--------------|---|--|--|
| Objective: | To understand about labour laws and various other provisions there | by | |
| Unit 1 | Minimum wage: The Industrial Relations Code, 2020- Concept of wage, fair wage, living wage and need based minimum wage , , Proc fixation and revision of minimum wages , Fixation of minimum rate by time rate or by piece rate , Procedure for hearing and deciding Payment of Wages - , Definition of wage , Responsibility for payment , Fixation of wage period , Time of payment of wage , Deductions w be made from wages , Maximum amount of deduction. | redure for s of wage g claims. : t of wages | |
| Unit 2 | Manufacturing process" "worker" and "occupier", General duties of Measures to be taken in factories for health, safety and welfare of Working hours of adults, Employment of young person and children leave with wages, Additional provisions regulating employment of factory. | workers , n , Annual 20 | |
| Unit 3 | Compensation: Definition of dependant, workman, partial disables total disablement, Employer's liability for compensation – (Scope out of and in the course of employment),(Doctrine of notional ex When employer is not liable), Employer's Liability when contr engaged, Amount of compensation, Distribution of Compensation, F in proceedings before Commissioner, Appeals | of arising tension),(ract or is | |
| Course Outco | ome: The student will be able to: | | |
| 1 | Understand the legal framework governing labor relations and empl | oyment contracts. | |
| 2 | Analyze labor disputes and apply relevant laws to resolve conflicts ir | ı the workplace. | |
| Text Books: | | | |
| 1 | S.N. Mishra: An Introduction of Labour and Industrial Law.29th Editi Publication 2019 | on Central Law | |
| 2 | D.D. Seth, Commentaries on Industrial Dispute Act, 1947, (Jain Book 2016) | Agency,6thed., | |
| Reference Bo | ooks: | | |
| 1 | J. K. Soonavala, Supreme Court on Industrial Law, (lexis nexis, 4th ed | i, 2017) | |
| 2 | Meenu Paul, Labour and Industrial Law, (Allahabad law agency, New ed.,2014 | Delhi, 9th | |



| Credits= 04 | , - F | 3+1+0 Total Lec | | |
|--------------|--|--------------------|----|--|
| Objective: | To understand about basic concepts and terminology of Jurisprudence | e | | |
| Unit 1 | State, Sovereignty and Law State, Sovereignty and Law- Nature and f of a State and its relationship with law, Nature and develop Sovereignty, Nature and kinds of law and theories of justice, Schools of | ment of | 20 | |
| Unit 2 | Sources of Law Custom, Precedent & amp; Legislation (Emphasis on Indian perspective). Concepts of Law- Rights and Duties, Personality, Possession, Ownership and Property | | | |
| Unit 3 | Principles of Liability Principles of Liability- Liability and Negligence, Absolute Liability, Immunity | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Improve the basics of laws through the Jurisprudence | | | |
| 2 | Learn what is the Law and What it Ought to be | | | |
| Text Books: | | | | |
| 1 | Salmond's Jurisprudence | | | |
| 2 | R.W.D. Dias, Jurisprudence | | | |
| Reference B | ooks: | | | |
| 1 | Prof.(Mrs.) NomitaAggarwal, Jurisprudence (Legal Theory) | | | |



| Credits= 04 | French Legal System | 3+1+0 Total Lec | tures: 60 |
|--------------|--|--------------------|-----------|
| Objective: | To understand about basic concepts and terminology of foreign languag | ge | |
| Unit 1 | Introduction in French: a) Verb: S'appeler, Etre, Avoir, Habiter b) Article / Préposition: à, en, au c) Name of some common Countries and Nationality d) To talk about different professions (2) How to talk about one's liking and disliking a) Verb: Aimer, Adorer, Préférer, Detester b) Some common vocabularies like music, cinema, theatre etc. c) Article: un, une, des / le, la, les | | 20 |
| Unit 2 | How to talk about the activities of week- end and vacations etc. Aller, Venir, Rester, Se reposer, Regarder b) Preposition / Article : au, à la,/ du, de laetc. (2) How to talk about the activities of the day: a. Pronominal verb: Se réveiller, Se lever etc. (3) To know about time and seasons: A) Verb: Faire, Être | a) Verb: | 20 |
| Unit 3 | How to take permission / express one's wishes a.Verb: vouloir, voir b.Pronoun: moi, toi, etc. (2) How to locate some thing / some place or some person a. Préposition: à côté de , à gauche de , sur etc. (3) How to ask questions / Different form of questions: a. Qu'est-ce que c'est? b. Qui est-ce? c. Comment, pourquoi, Où, Combien etc. (4) How to describe a person: a. Adjective: tall / short Fat / thin (2) How to write Informal letter | pouvoir, | 20 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Great opportunity to interact in French | | |
| 2 | Knowledge to write a letter in French | | |
| Text Books: | | | |
| 1 | Nouveau Sans Frontières-1 (Only concerned lessons which cove | r the sylla | abus) |
| Reference B | ooks: | | |
| 1 | Le Francais du Droit – J. L. Penfornis | | |
| 2 | Campus – Jacky Girardet & Jacques Pecheur | | |



| Credits= 04 | | +1+0 'otal Lec | tures: 60 | | | | |
|--------------|--|--|-----------|--|--|--|--|
| Objective: | To understand about basic concepts and terminology of Rajasthan land laws | | | | | | |
| Unit 1 | Rajasthan Tenancy Act, 1955: Preliminary: Objects and Reasons, Definition, Khudkasht (Sections 1 to 130, Ijredars, Grove Holder (Sections 194 to 205): Classes of tenants (Section 14 to 17-A): Conferment of rights on sub-tenants of Khud Kasht (19), Primary right of tenants (Section 31 to 37): Surrender, Abandonment and Extinction of tenancies of tenancles (Section 55 to 64), Improvements and Trees (Sections 65 to 87): Declaratory Suits (Sections 88 to 92): Determination and Modification of Rent (Section 91 to 129): Payment and Recovery of Rent (Section 130 to 160): Grounds for Ejectment of Tenants, Remedies for wrongful ejectment (Sections 169 to 188). | | | | | | |
| Unit 2 | Procedure and Jurisdiction of Court: Procedure and Jurisdiction of Court (Sections 216 to 221), Provisions for injunction and appointment of Receiver (Section 212), Appeal, Review, Revision (Sections 222-232): Reference, Question of Proprietary Rights in Revenue Courts (Section 239): Question of Tenancy right in Civil Court (Section 242), Conflict of Jurisdiction (Section 243). | | | | | | |
| Unit 3 | The Rajasthan Land Revenue Act, 1956: The Board of Revenue, R Courts and Officers (Sections 4 to 30) Appeal, Reference, Revision and (Sections 74-87), Land (Sections 88 to 105) Survey (Section 100-112), of Rights, Maintenance of maps and record, Annual Registers (Section 137), Settlement Opeartions, Rent Ratio, Determination of Rent, T Settlement (Sections 142-177), Collection or Revenue (Sections 22 Rajasthan Rent Control Act, 2002. | Review Record ns 113- 'erm of | 20 | | | | |
| Course Outco | ome: The student will be able to: | 1 | | | | | |
| 1 | Great opportunity to learn the Important concepts of Land Law | | | | | | |
| 2 | To find out Creative solution of the problems related to land disputes | | | | | | |
| Text Books: | · | | | | | | |
| 1 | Dutt, S.K Rajasthan Land Revenue Act | | | | | | |
| 2 | Dr. Anil Kaushik Rajasthan - Rajasthan Land Revenue Act | | | | | | |
| Reference Bo | ooks: | | | | | | |
| 1 | Dr. Sanjay Pradhan - Rajasthan Land Revenue Act | | | | | | |



| Credits= 04 | 0 , | 3+1+0 Total Lec | tures: 60 | |
|-------------|---|--|-------------|--|
| Objective: | To understand about basic functions and processes of the Criminal Jus | stice Syste | m | |
| Unit 1 | INTRODUCTION: Definition and concepts of term child and Juvenile – Causes of offence against child -International protection to child and convention. Child abuse – Child labour and forced labour – Kidnapping, abduction – Abetment of suicide of child – Sale of obscene objects to young – Child marriage (Child Marriage Restraint Act) – Abandonment of child – Custody of Child during matrimonial suit. | | | |
| Unit 2 | SEXUAL OFFENCES AGAINST CHILDREN PROTECTION OF CH FROM SEXUAL OFFENCES ACT, 2012(POCSO): Nature of the constraints of the constraint of th | offence – Assault – Offence – ographic offence. venile in ompetent | 20 | |
| Unit 3 | INDIAN CONTEXT OF JUVENILE DELINQUENCY AND PREV STRATEGIES Determining factors of Juvenile Delinquency – Gang Sul- The Child population percentage Delinquent behavior by children – below poverty line – Physically and mentally disabled, orphans, dest vagrant – Impact of child labour – Preventive strategies- Social and programs – Compulsory education – Role of Community, family NGC Social action litigation – Judicial decisions | b culture Juvenile itute and -Welfare | 20 | |
| Course Outc | ome: The student will be able to: | | | |
| 1 | Identify and analyze the legal provisions related to offenses against offenders, ensuring a comprehensive understanding of the subject ma | | nd juvenile | |
| 2 | Evaluate and apply appropriate legal measures to protect the ri children | ghts and | welfare of | |
| Text Books: | | | | |
| 1 | Women & Children -Mamta Rao | | | |
| Reference B | ooks: | | | |
| 1 | Women & Children-DR.S.C.Trpathi&Vibha Arora | | | |



| Credits= 04 | Media & Law | 3+1+0 Total Lec | ectures: 60 | |
|--------------|--|--------------------|--------------|--|
| Objective: | To understand about basic concepts and terminology of the roles and r laws | responsibil | ity of media | |
| Unit 1 | Democracy and Media The Indian Constitution-Freedom of Speech and 20 Expression and their limits. History of Press Laws in India, Rights and Duties of a citizen. Parliamentary Privileges, Contempt of court. Law of Defamation, Press and Book Registration Act, 1867. Cinematography Act 1952. Working Journalist Act, 1955 | | | |
| Unit 2 | Press Council Act, 1978 Indecent Represent of Women Act, 1986 Prasar Bharti Act, 1990. Information Technology Act, 2000. Right to Information Act, 2005 | | | |
| Unit 3 | Principles and Ethics of Media Role and Responsiblities of Media. Emerging issues of Ethics in Media. Advertising and Ethics. Sensational and yellow Journalism. | | | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Gain a comprehensive understanding of the legal principles and r media and communication industries. | egulations | governing | |
| 2 | Analyze and apply the legal frameworks to navigate issues re expression, defamation, privacy in media contexts | lated to f | freedom of | |
| Text Books: | | | | |
| 1 | Paranjan Guha Thakurta: Media Ethics, Trust, Fairness & objects, Ox New Delhi. | ford Unive | rsity Press, | |
| Reference B | ooks: | | | |
| 1 | B.N Ahuja: History of Press, Press Laws & Communication | | | |
| 2 | Freedom of Press & Right to Information in India, Kanishka Publication, New Delhi | | | |



| Credits= 04 | Alternate Dispute Resolution | 3+1+0 Total Leo | tures: 60 |
|--------------|---|--|--------------|
| Objective: | To understand about basic concepts and terminology of alternate dispu | te resolutio | on |
| Unit 1 | Alternate Dispute Resolution Characteristics — Advantage Disadvantages——Unilateral — Bilateral — Triadic (Third Intervention — Techniques and processes Negotiation — Conc Mediation- Arbitration— Distinction between Arbitration, Concilia Negotiation – ADR under different laws in India. | l Party) ciliation - | 20 |
| Unit 2 | The Arbitration and Conciliation Act, 1996 Historical Background Objectives of the Act — Arbitration and Conciliation Amendment Act, 2019 – Arbitrator – Proceeding and Conciliation Amendment Act, 2019 – Arbitrator – Proceeding and Conciliation Agreement Appointment of Arbitrator, Arbitration Agreement Appointment of Arbitrator – Arbitrator – Arbitrator – Arbitrator – Arbitrator – Arbitrator – Appeals – Conciliation – Appoint Conciliators – Powers and Functions of Conciliator Procedure – Set of disputes through conciliation – Arbitration – Arbitration Council of India (ACI) – International Commercial Arbitration, Enforcement of Certain Foreign Awards: New York Convention Geneva Convention Awards. | et, 2015 – oceedings bitration, rator — – Finality tment of ettlement – Ditration– , 1985 – | 20 |
| Unit 3 | Legal Aid: Concept, Dimensions and Practice, Constitutional Provision Services Authority Act, 1987:Functions of National Legal Services A State Legal Services Authority and District Legal Services A Organisation of Lok Adalat, Jurisdiction and Powers of Lok Adalats, P for determination of Dispute before the Lok Adalat. Legal Literacy Mi | Authority, Authority; rocedure | 20 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Learn how to settle dispute out of courts with the help of an impart body | ial dispute | e resolution |
| 2 | Learn to resolve their disputes amicably | | |
| Text Books: | · | | |
| 1 | International Dispute Settlement – J.G. Merrills | | |
| 2 | The Arbitration and Conciliation Act,1996 | | |
| Reference B | ooks: | | |
| 1 | Legal Services Authority Act, 1987 | | |
| 2 | Sunil Deshta Lok Adalats in India- Genesis & Functioning | | |



| Credits= 02 | Gender Sensitization | 2+0+0 Total Lectures: 30 |
|-------------|---|-----------------------------|
| Objective: | The objective of this paper is to promote understanding and awareness of g inequalities to foster a more inclusive society. | ender-related issues and |
| 1 | Introduction, Meaning , Definition, Nature ,Scope and Evolution of Gender Equality and Gender Sensitization. | Theory- 1Hr |
| 2 | Understanding : Femininity and Masculinity ,Feminism and Patriarchy | Theory: 1Hr |
| 3 | Constitutional Perspectives of Gender Sensitization | Theory: 1 Hr |
| 4 | Legal Perspectives of Gender Sensitization | Theory: 1 Hr |
| 5 | PCPNDT & Janani Suraksha Yojana, NHRM, under this scheme, pregnant women are provided with better food, Cash assistance during pregnancy and care during child birth, | Theory: 1 Hr |
| 6 | Sukanya Samridhi Yojana-is a saving scheme for the girl child,a sukanya account can be opened any time before girlchild turns 10 years old. | Theory: 1 Hr |
| 7 | Balika samridhi Yojana-the purpose of this yojana is to change negative attitute towards girl child among community and family members retaining girl children | Theory: 1 Hr |
| 8 | Help the girl child to take part in activities for income generation. | Theory: 1 Hr |
| 9 | One Stop Centre scheme-onr stop centres (OSC),shall set up for offering immediate response, emergency help, medical support, legal and psychological assistance to affected women | Theory: 1 Hr |
| 10 | Feminist Movements. | Theory: 1 Hr |
| 11 | Mahila-E-Haat-A shout out to the entire community of women leaders | Theory: 1 Hr |
| 12 | Plan emphasis on empowering women enterpreneurs | Theory: 1 Hr |
| 13 | Gender related Emerging Issues and Challenges | Theory: 1 Hr |
| 14 | Gender related Challenges | Theory: 1 Hr |
| 15 | Aspiring Personalities | Theory: 1 Hr |
| 16 | Play and skit on girl Education | Case study: 1Hr |
| 17 | Nukkad Natak on girl child on her rights | Case study: 1Hr |
| 18 | Interaction with students and villagers on girl child on government policies | Case study: 1Hr |
| 19 | Gender Based Violence : Nature, victims, causes, Impact | Case study: 1Hr |
| 20 | Scheme for Universalisation of various government and Helplines to provide 24 hrs | Case study: 1Hr |
| 21 | Workshop /Seminar on Gender Sensitization | Practice: 1 Hr |
| 22 | Rally on awareness regarding BETI BACHAO BETI PADAO | Practice: 1 Hr |
| 23 | Gender Sensitization at work and home , at adopted villages | Practice: 1 Hr |
| 24 | Prevention and Precautions : Crowded places, buses, trains, transport, | Practice: 1 Hr |
| 25 | Safe place, abusive language (feminish words etc.). | Practice: 1 Hr |



Ninth Semester Course Contents

| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Cred its |
|------------|-----------------|----------|------------|--|------------------------|--|-------------|-----|----------------|-------------|
| 1 | 06 | IX | UF-LW-033 | Interpretation of Statutes and principles of Legislation | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | IX | UF-LW-034 | Moot court exercise and internship(Clinical Paper) | CC | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | IX | UF-LW-032 | Insurance Law | DEC | 3+1+0 | 70 | 30 | 100 | 4 |
| 4 | 06 | IX | UF-LW-035 | Private International Law | DEC | 3+1+0 | 70 | 30 | 100 | 4 |
| 5 | 06 | IX | UF-LW-030 | Criminology & Penology | DEC | 3+1+0 | 70 | 30 | 100 | 4 |
| 6 | 06 | IX | UF-LW-029 | Banking Law | DEC | 3+1+0 | 70 | 30 | 100 | 4 |
| 7 | 06 | IX | UF-LW-031 | Drafting, Pleading & Conveyance(Clinical Paper) | AECC | 3+1+0 | 70 | 30 | 100 | 4 |
| | | | | Sub –Total (A) | | 21+7+0 | 490 | 210 | 700 | 28 |



| | Detailed Syllabus – 9 th Semester | | | |
|-------------|--|--|-----------|--|
| Credits= 04 | F F F F F F F F F F F F F F F F F F F | 3+1+0 Total Lectures: 60 | | |
| Objective: | To understand basic concepts and terminology of the legislation | | | |
| Unit 1 | Introduction Meaning of Interpretation, Need for Interpretation, I parts of a Statute, Rules of Interpretation -Literal Rule, Golden Rule, Rule, External and Internal aids of construction. | | 20 | |
| Unit 2 | Principles of Interpretation Principle of Interpretation of Constitution and Penal and Fiscal Statutes.Delegatus non potest delegare, Ejusdem Generies, Pith and Substance Rule, Expression-Unine Exclusion, Alterios Non-obstante Clause, Mandatory and Directory Provision, Noscitur, A Soclis, Reddendo Singula Singulis, Operation, Expiry and Repeal of Statues. | | | |
| Unit 3 | Legislations of interpretation of statute Bentham's Princi Legislation: Principle of Utility, Principles of Sympathy and Antipath and Measurement of Pleasure and Pains and Sanctions-Difference I Legislation and Morals. Period of Bentamism or individualism: Gro collectivism and its debt to Benthamism, Relation of Law and Public of Characteristics of law-making opinion. Main and Counter currents of of Law and Public opinion in 19th and 20th century with special refer India. Principles of Civil Code: Object of Civil Law, Rights and obl attached to several private condition, Principles of Penal Code: of offer punishments, indirect means of preventing offences. Principles of Legislation. | hy, Kind between owth of opinion- opinion- rence to ligations ences, of | 20 | |
| Course Outc | ome: The student will be able to: | | | |
| 1 | Understand about the intention of the Legislature | | | |
| 2 | Can to determine the intention of the legislature conveyed expressly o language used | or implied | ly in the | |
| Text Books: | | | | |
| 1 | Maxwell - The Interpretation of Statues | | | |
| 2 | "Principles of Statutory Interpretation" by Justice G. P. Singh | | | |
| Reference B | ooks: | | | |
| 1 | "Interpretation of Statutes" by R. K. Bangia | | | |
| 2 | "Interpretation of Statutes" by Justice B. P. Banerjee | | | |
| | 1 | | | |



| Credits= 04 | Moot Court Exercise | 3+1+0 Total Leo | ctures: 60 |
|--------------|---|---|-------------------|
| Objective: | To enhance students' practical advocacy and legal research skills courtroom experience. | through a | a simulated |
| Unit 1 | Moot Court Each student shall participate in at least 3 moot courd Moot court exercise shall carry 10 marks, which shall be divided as for oral advocacy: 5 marks, and - Written submission: 5 marks. The student shall make written submission on behalf of the party for he makes oral advocacy as assigned by the course teacher. written submissions for the three moot courts shall be neatly written side of the bond size papers and bound together with a certificate of the course teacher and the principal to the effect that it is the bonal of the concerned student. The cover shall indicate the name examination, subject, seat number. | s under: - for whom en on one signed by fide work | 20 |
| Unit 2 | Observation of Trial Each student shall attend trial in two cases one civil and one criminal in the course. The student shall maintain a record and enter the various steps observed during their attendance on different days in the court. The record shall be neatly written on one side of the bond size paper and bound. It will carry a certificate by the course teacher and principal to the effect that it is the bonafide work of the concerned student. The record shall be valued for 30 marks. The cover page shall indicate the name of the examination, subject, seat number. | | 20 |
| Unit 3 | Client Interviewing Each student shall observe two session interviewing at the Lawyer's Office/Legal Aid Office and re proceedings in a diary, which shall carry 15 marks. Each student shall further observe the preparation of documents a papers by the Advocate and the procedure for the filing of the suit. This shall be recorded in a diary, which shall carry 15 marks. The Diaries shall be neatly written on one side of bond size papers a with a certificate signed by the course teacher and the Principal to that it is the bonafide work of the concerned student. The cover page of thee diary shall indicate the name of the exa subject, seat number, and the center code number. | cord the and court /petition. nd bound the effect | 20 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Improved oral advocacy skills and persuasive communication abilitie | es. | |
| 2 | Enhanced legal research and analytical capabilities. | | |
| Text Books: | | | |
| 1 | A Beginners Path to Moot Court Publisher: <u>Universal Law Publishing</u> Prof Nomita, Mukesh Anand | g Author: . | Aggarwal |
| Reference Bo | ooks: | | |
| 1 | Moot Court , Author(s) <u>Dr. Kailash Rai</u> Publisher: <u>Central Law Publ</u> Ed 2006 | lications F | Edition: 3 |



| Credits= 04 | Insurance Law | 3+1+0 Total Lec | tures: 60 |
|--------------|--|--------------------|-----------|
| Objective: | To understand basic concepts and terminology of the Insurance law | | |
| Unit 1 | Introduction to The Insurance Act, 1938 Evolution and development of the concept of insurance, role and importance of insurance, General principles of the contract of insurance, nature of contract of insurance, Classification of policies, selection and measurement of risk, treatment of sub-standard risk, calculation of premium, Licencing of insurance agents, duties and powers of controller of insurance under The Insurance Act, 1938 | | 20 |
| Unit 2 | Life Insurance Corporation of India Establishment of Life Insurance Corporation of India, Investment provisions and rights of the policy holders under The Life Insurance Corporation Act, 1956; Marine Insurance and Fire Insurance, Motor Insurance, Live-stock insurance against deterioration of stocks, loss or profit insurance, Contractor's All Risk Insurance and Credit Guarantee | | 20 |
| Unit 3 | Public Liability Insurance Act, 1992 Public Liability Insurance Act, 1992, Definitions, Criminal liability based on no fault. Verification and publication of accidents by Collector, Application for claim for Relief-Environmental Relief Fund-Claim of Compensation under other laws, Powers of the Central Government or its authorized officers under the Act-Penalties-Liability of Companies or Government Departments | | 20 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Understand about the regulatory framework of Insurance Law and P | ractice. | |
| 2 | Understand provisions of different forms of Insurance (marine insurance, property insurance, motor insurance, life insurance etc). | | |
| Text Books: | | | |
| 1 | "Principles of Insurance Law" by Sampath Kumar | | |
| 2 | "Insurance Law and Practice" by Dr. S. R. Sarangi | | |
| Reference Bo | ooks: | | |
| 1 | "Insurance Law and Practice" by M. N. Srinivasan and Rekha C. Katti | | |
| 2 | "General Insurance Underwriting and Claims" by Dr. U. S. Choubey | | |



| Credits= 04 | Private International Law 3+1+0 Total Leo | | tures: 60 | |
|--------------|--|--|-----------|--|
| Objective: | jective: To understand basic concepts and terminology of the private international laws | | | |
| Unit 1 | Introduction Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law.,Domicile, Jurisdiction of courts | | 20 | |
| Unit 2 | Family Law matters Material and formal validity of marriage under Indian and English law ,Choice of law and jurisdiction of courts in matrimonial causes : dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgments. | | 20 | |
| Unit 3 | Adoption Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law, Indian Law relating to foreign judgment - Basis of recognition, recognition, Finality, Failure Direct execution of foreign decrees | | 20 | |
| Course Outco | ome: The student will be able to: | | | |
| 1 | Provide a general introduction to the major English private international law rules and princip relating to the resolution of cross-border commercial disputes | | | |
| 2 | Provide some comparative analysis of the private international law rules in with the relevant rules and practice in EU law and other common law jurisd | | nmon law | |
| Text Books: | | | | |
| 1 | Dr. Paras Diwan. Private International Law | | | |



| Credits= 04 | 04 Criminology and Penology 3+1+0 Total Leo | | | | |
|--------------|---|--|-------|--|--|
| Objective: | To understand basic concepts of Crimes, its causes and various forms of crime | | | | |
| Unit 1 | Understanding Crime a.Crime: Definition and Concept b. Cau approaches to explanations and difficulties of applications of cas analysis to human behavior c. Specific Theories: Biophys explanations, Psychodynamic approaches, Social learning theories Crime causation, Social learning through sub-cultures of deviat Social disorganization theories, and Economistic approaches Constitutional School of Criminology, Lombroso and others, Heredit and mental retardation as causes of Crime, Sociological theor Anomies, Modern Sociological Theories: Sutherland's different Association theory, Reckless Social vulnerable theory. Mult Causation Theories. | sual ical s of nce, The cary ries ntial | 20 | | |
| Unit 2 | Deviations a. Legislation b. Treatment c. Judicial Approach, Socio-Economic Crimes: a. White collar crimes b. Drug Abuse | | | | |
| Unit 3 | Punishment a. Theories of Punishment: Deterrent, Retributive, Preventive and Reformative b. Alternatives to imprisonment: Probation, Open jail, Parole etc. c. Prison reform and the Judicial Response d. Capital Punishment. Victimology:a. Compensation, Restitution, Assistance and Rehabilitation b. Compensation as a mode of punishment c. Constitutional perspective of compensation | | | | |
| Course Outco | ome: The student will be able to: | | | | |
| 1 | Learn through the criminology to understand, deter, and prevent crin | ne. | | | |
| 2 | Learn to recognize the cause and consequence of crime at the micro a | and macro | level | | |
| Text Books: | | | | | |
| 1 | Sutherland and Crssey – Criminology | | | | |
| 2 | Ahmed Siddique – Criminology | | | | |
| Reference Bo | ooks: | | | | |
| 1 | Mrs. Vedkumari – Juvenile Justice | | | | |



| Credits= 04 | Banking Law | 3+1+0 Total Lec | tures: 60 |
|--------------|---|---|-----------|
| Objective: | To understand basic concepts of Banking regulations, and the pertaining to Nationalization | e various | concepts |
| Unit 1 | Introduction of Banking Definition, Commercial Banks: Function Services, International Trading Service, Emergence of multi f dimensions, System of Banking: Unit Banking, Branch Bankin Banking and Chain Banking, Banking Companies in India. Ri Obligations of Banks: Right of Set-off, Banker's Lien, Obligation t customer's cheques, Accounts of customers, Current Accounts Accounts, Joint Accounts, Trust Accounts, Special types of cu Lunatics, Minors, Agents, Administrators, and Executors, Partner F Companies. | functional g, Group ghts and to honour , Deposit ustomers: | 20 |
| Unit 2 | Control over Banks Controls by Government and its agencies, I eliminations of systemic risk, evidence money laundering, Correction, Promotion of fair competition. On Accounts and Audit: Control by ombudsman. Control Banking Theory and the RBI: Evo Central Banks, characteristics and function of Central Banks, Centra Banker and Adviser of the State, Central Bank as Banker's Bank, The Bank of India as Central Bank in India, objectives and organizational functions. Regulations of the Monetary System: Monopoly of note iss control, determination of bank rate policy, open market operations, Teorem Suppression of other banks. | onsumers On money nding up, olution of al Bank as e Reserve structure sue, credit banker to | 20 |
| Unit 3 | Leading by Banks: Principles of bank advances, Pledge, Mortgage Goods or documents of title to goods, life insurance policy as security Debentures and Guarantees as security: Kinds of guarantees, spe continuing, Society rights and liabilities, Repayment, Interest: Rule penalties, Default and Recovery, Recovery of debts due to banks and institutions act, 1993, Establishment of: Debt Recovery T Constitutions and Functioning. Merchant Banking: Merchant Banking SEBI (Merchant Bankers) Regulations, 1992. Letter of Credit and Guarantee: Letter of credit, Basic features, Parties to a Letter of Fundamental Principals. | 7. ecific and es against l financial Tribunals- g in India, Demand | 20 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Understand legal aspects including consumer protection and anti-me | oney laund | ering |
| 2 | Understand legal framework for the banking industry. | | |
| Text Books: | | | |
| 1 | "Banking Law and Practice" by P. N. Varshney | | |
| 2 | "Banking Law and Negotiable Instruments" by V. Vasudevan | | |
| Reference Bo | ooks: | | |
| 1 | "Modern Banking Law" by Dr. Rakesh Kumar Sharma | | |
| 2 | "Banking Law and Practice in India" by M.L. Tannan | | |



| Credits= 04 | Drafting, Pleading and Conveyancing | 3+1+0 Total Lec | tures: 60 |
|--------------|--|---|-------------|
| Objective: | To understand basic concepts of pleading and various rules of phandle the client during the course of interaction. | pleading a | and able to |
| Unit 1 | Fundamental Rules of Pleadings Plaint Structure, Description of Written Statement and affidavit, Application for setting aside ex-part | | 20 |
| Unit 2 | Ordinary suit for Recovery Suit under Order XXXVII of CPC difference between the two suits, Suit for Permanent Injunction, Ap for temporary injunction Order XXXIX of CPC, Suit for Specific Perf Petition for eviction under the Delhi Rent Control Act | plication | 20 |
| Unit 3 | General Principles of Criminal Pleadings Application for bail, Ap under Section 125 Cr.P.C., F.I.R. – under Section 154 Cr.P.C., Mod Forms i. Notice to the tenant under section 106 of Transfer of Prope Notice under section 80 of CPC iii. Reply to notice iv. General I Attorney v. Will vi. Agreement to SELL vii. Sale – deed viii. Dissolution of Partnership ix. Petition for grant of probate / L Administration x. Application for appointment of receiv Commissioner xi. Application for Compromise of Suit xii. Applic Appointment of Guardian xiii. Application to sue as an indigent pers Order 33 CPC xiv. Appeal from original decree under Order 41 of Appeal from orders under order 43 of CPC xvi. Revision Petition xvii Petition xviii. Application for caveat section 148A of CPC xxi. Wri xxii. Application under section 320(i) Cr.P.C. xxiv. Lease deed xxv Power of Attorney xxvi. Relinquishment Deed xxvii. Partnership Deed Mortgage Deed xxix. Reference to Arbitration and Deed of Arbitrat Deed of gift xxxi. Notice under section 434 of the Companies Act xxx for Specific Performance of Contract. | lel Draft- rty Act ii. Power of Suit for etters of ver/Local ation for on under f CPC xv. . Review oplication t Petition fences by v. Special ed xxviii. tion xxx. | 20 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Learn to structure legal document properly | | |
| 2 | Learn the ability to produce crisp documents | | |
| Text Books: | | | |
| 1 | Conveyancing – N.S. Bindra | | |
| 2 | Conveyancing – A.N. Chaturvedi | | |
| Reference Bo | ooks: | | |
| 1 | Mogha's Law of Pleading | | |
| 2 | Conveyancing – D'Souza | | |



Tenth Semester Course Contents

| SI. No. | NHEQF levels | SEMESTER | CourseCode | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | End Term | СА | Total Marks | Cred its |
|------------|-----------------|----------|------------|---|------------------------|--|-------------|--------|----------------|-------------|
| 1 | 06 | Х | UF-LW-062 | Administrative Law | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 2 | 06 | Х | UF-LW-067 | Property Law & Easement | СС | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | 06 | Х | UF-LW-065 | Law & Technology | СС | 3+0+0 | 70 | 30 | 100 | 3 |
| 4 | 06 | Х | UF-LW-063 | Dissertation | СС | 3+0+0 | 70 | 30 | 100 | 3 |
| 5 | 06 | Х | UF-LW-064 | Forensic Science & Law | DEC | 3+0+0 | 70 | 30 | 100 | 3 |
| 6 | 06 | Х | UF-LW-066 | Professional Ethics and Professional Accounting System(clinical paper | AECC | 3+1+0 | 70 | 30 | 100 | 4 |
| 7 | 06 | Х | UMC-007 | Community Development Activities | CDA | 2+0+0 | CD | ADE BA | CED | 2 |
| 8 | 06 | Х | ECA-001 | Extra curriculum activities | ECA | 2+0+0 | UK | | 13ED | 2 |
| | | | | Sub –Total (A) | | 22+3+0 | 420 | 180 | 600 | 25 |



Detailed Syllabus – 10th Semester

| Credits= 04 | Administrative Law 3+1+0 Total Leo | | |
|--------------|---|----------|----|
| Objective: | To understand basic concepts and terminology of administrative law | | |
| Unit 1 | Evolution and Scope of Administrative Law Nature, Scope and Development of Administrative Law, Rule of law and Administrative Law, Separation of powers and its relevance, Relationship between Constitutional law and Administrative Law, Administrative Law vis-à-vis privatization, Classification of functions of Administration | | |
| Unit 2 | Legislative Functions of Administration Necessity and Constitutionality, Forms and requirements, Control: Legislative, Judicial, Procedural, Sub- delegation, Judicial Functions of Administration- Need for devolution of adjudicatory authority on administration, Nature of tribunals – Constitution, powers, procedures, rules of evidence, Administrative Tribunals, Principles of Natural Justice: Rule against bias, Audi AlteramPartum, Reasoned decisions, Rules of evidence – no evidence, some evidence and substantial evidence, Institutional Decisions | | 20 |
| Unit 3 | Administrative Discretion Need and its relationship with rule of law, Constitutional imperatives and exercise of discretion, Grounds of judicial review: Abuse of discretion, Failure to exercise discretion, Doctrine of legitimate expectations. Judicial Control of Administrative Action- Introduction, Court as the final authority to determine the legality of administrative action, Exhaustion of Administrative remedies, Locus standi, Laches, Res judicata, Judicial review and its extent. Methods of judicial review- Statutory appeals, Writs, Declaratory judgments and injunctions, Civil Suits for Compensation | | 20 |
| Course Outco | ome: The student will be able to: | | |
| 1 | Learns the legislative functions of administration, separation of pow | er etc. | |
| 2 | Learn the application of flexible standards for the implementation of | the law. | |
| Text Books: | | | |
| 1 | Principles of Administrative Law – M.P. Jain & S.N. Jain | | |
| 2 | Administrative Law – I.P. Massey | | |
| Reference B | ooks: | | |
| 1 | Administrative Law – Wade | | |
| 2 | Lectures on Administrative Law – C.K. Takwani | | |



| Credits= 04 | 04 Property Law & Easement 3+1+0 Total Leo | | |
|-------------|---|-------------------------|-------------|
| Objective: | To understand basic concepts of property law | | |
| Unit 1 | Concept of property Distinction between movable and immovable Transferability of property, Compartment transfer, Conditions restricting Definition of transfer of property, Transfer and non-transfer property, Tran unborn person and rule against perpetuity, Vested and Contingent interes Election | transfer, sfer to an | 20 |
| Unit 2 | General Principles Governing Transfer of Immoveable Property Transfer by ostensible owner, Rule of feeding grant by estoppels, Rule of Lis pendens, Fraudulent transfer, Rule of part performance, Specific Transfers – I: Sale and gift, Mortgage and charge, Specific Transfer – II: Lease and License, | | |
| Unit 3 | Easements Essentials of Easements, Imposition Acquisition, Incidents, Disturbance, Extinction, Suspension and Revival of Easement, Licence. Difference between lease and licence. | | |
| Course Outc | ome: The student will be able to: | | |
| 1 | Comprehend the legal principles governing property ownership, tran including the concept of easements | nsactions, | and rights, |
| 2 | Analyze and apply property laws to resolve complex real estate disputes and facili effective property management. | | |
| Text Books: | | | |
| 1 | Mulla D.F. – Transfer of property | | |
| 2 | H.N. Tiwari – Transfer of property Act | | |
| Reference B | ooks: | | |
| 1 | Joshi: The Indian Easements Act (Act V of 1882) | | |



| Credits= 04 | Law & Technology 3+1+0 Total Le | | | |
|-------------|---|--------|----|--|
| Objective: | To understand basic concept of technology in terms of law | | | |
| Unit 1 | Internet Features of Internet, Working, Search engines, Browser services, Case Studies: Air India, Indian Railways. E-Commerce: I Features, Benefits, Future | | 20 | |
| Unit 2 | E-Commerce Online contracting, Online securities offering, E-Banking. Cyber Crimes- Obscenity, Defamation, Hacking and Cracking, Crime through Mobile Phones, Cyber Laws and IT Act | | | |
| Unit 3 | Genetic and Medical Technologies Regulation of Genetic Technology, Laws on Medical Technology, Broadcasting- Regulation and Control of 20 Broadcasting, Law relating to Cable Television Network | | | |
| Course Outc | ome: The student will be able to: | | | |
| 1 | Understand the various sources of law, custom, precedent, legislation | n | | |
| 2 | Possess the ability to articulate and evaluate how Constitution rem the land and interpret its provisions to safeguard the rights of the the society | | | |
| Text Books: | | | | |
| 1 | Relevant Legislations and Conventions | | | |
| 2 | Information Technology Act - Prof. S.R.Bhansali | | | |
| Reference B | ooks: | | | |
| 1 | Cyber Law (Text and Cases), Gerald R. Ferrera, WEST THOMSON LE | ARNING | | |
| 2 | Cyber Crime - Vakul Sharma | | | |
| | | | | |



| Credits= 04 | Forensic Science and Law | 3+1+0 Total Lect | ures: 60 |
|--------------|--|---------------------|--------------|
| Objective: | To understand basic concept of subject, system, methods of criminology, characterizes the main forensic teachings about criminal activity of trace formation, forensic technology. | | |
| Unit 1 | Role of Forensic science in criminal and civil cases Forensic science and its historical perspective, role in criminal investigation and civil matters, Basic question in investigation-Qui bono, Scene of crime, Discovery of traces of physical evidences. Principles governing forensic science: Locard principle of exchange, Principle of individuality, Principle of analysis, Principle of comparison.The establishment of identity of individual: Tattooing, mutilating, scars and moles, Anthropometric system , Photography, hair, Finger printing, poroscopy, DNA test, EEG(Through case study), brain mapping, lie detection test, Footprints and walking pattern. Identification of fire arms and cartridges and related problems: Types of fire arms and their`use, Time of firing, Range of firing, Identification of fire arm with cartridge case and bullet. | | |
| Unit 2 | Medical Jurisprudence Definition and scope of medical jurisprudence, historical perspective, Examination of body fluid- blood, Blood grouping, semen, saliva, sweat etc. Human Body and Injuries Sustained: Parts of human body, Human injuries, Mechanical: (blunt, sharp-edged, pointed sharp edged, firearm), Thermal: (heat, cold), Regional: injuries, Physical: (electric, lightening, radiation), Legal: (simple, grievous).Autopsy and related aspects: Death and its modes, medico:- legal aspects, Autopsy-aims and objectives. Post mortem changes: Earliest changes, post mortem staining, rigor mortis, Cadaveric spasm, putrefaction, mummification, adipocerous formation. Death due to asphyxia: (Hanging, strangulation, Suffocation, drowning) Hunger, Heat and Cold. | | 20 |
| Unit 3 | | | 20 |
| Course Outco | me: The student will be able to: | | |
| 1 | Learn to analyse and collect evidence from the crime scene | | |
| 2 | Learn about the laws on poison and nature of the laws. | | |
| Text Books: | | | |
| 1 | Modi, J.P. (2016). A Text-Book of Medical Jurisprudence and Toxicology. Lexis | Nexis | |
| 2 | Parikh.C.K.(2016).Parikh's Text Book of Medial Jurisprudence & Toxicolo distributors Pvt Ltd. | ogy.CBS Pul | olishers and |
| Reference Bo | oks: | | |
| 1 | Sharma.B.R.(2016).Forensic Science in Criminal Investigation and Trials. Univ | versal Law I | ublishing |



| Credits= 04 | Professional Ethics and Professional Accounting System | 3+1+0 Total Lectures: 60 | |
|--------------|---|-----------------------------|--|
| Objective: | To understand basic concepts of professional conduct of a lawyer | | |
| Unit 1 | Professional conduct of a lawyer Professional conduct of a lawyer, Professional misconduct, Professional misconduct, professional responsibility of advocate of advocate in general, Arguments in appeals and revisions. | | |
| Unit 2 | Skill of attracting clients Skill of attracting clients, Persuasion through arguments, Preparation of brief, Future problems of advocacy, Fee structure, maintaining accounts of clients fee | | |
| Unit 3 | Contempt of courts Contempt of courts and lawyers, Strikes, protects and demonstrations by legal professions Information Technology and Legal Profession, Advocates and Political Activities | | |
| Course Outco | me: The student will be able to: | | |
| 1 | Demonstrations by legal professions Information Technology and Legal Pr | ofession | |
| 2 | Identify the legal Status and legal position of the Arguments in appeals and r | evisions | |
| Text Books: | | | |
| 1 | The Bar Council Code of Ethics | | |
| 2 | The Contempt of Court Act | | |
| Reference Bo | oks: | | |
| 1 | Mr. Krishnamurthy Layer's book on 'Advocacy' | | |